

2016

HIGHLIGHTS:

- Sustained excellent NAPLAN results
- Ranked in the Top 20 for ATAR Chemistry
- Sustained excellence in Interschool sporting competitions

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Thornlie Christian College

School Performance 2016

LEARNING FOR LIFE!

DECEMBER 2016

Staff Information

Staff Attendance

This is calculated as a percentage of the fulltime equivalent of the school staff who were absent through sickness, family (carers') leave, long service leave etc. Camps and other school activities are excluded from the calculation.

All Teaching and Non Teaching Staff are included in this calculation.

The average attendance rate for the Staff listed at TCC for 2016 was 95%.

Staff Retention from 2015 to 2016

This information was derived by comparing information given to the Commonwealth Government as part of our Census requirements in August 2015 and 2016 and represents **fulltime** equivalents.

	<u>2015</u>	<u>2016</u>	<u>Variation</u>
Teaching Staff – Primary	23.20	22.00	-1.20
Teaching Staff - Secondary	35.20	35.50	+0.30
Non Teaching Staff	24.90	27.50	+2.60

The retention rate for Teaching Staff from 2015 to 2016 was 88%. There were 55 of 62 Staff retained from the previous year.

The retention rate for Non-Teaching Staff from 2015 to 2016 was 95%, with 38 of 40 Non-Teaching Staff returning from the previous year.

Teachers' Highest Qualifications

The following is a list of the highest teaching qualification held by the Teaching Staff of 2016

Masters	8
Bachelor of Education	27
Graduate Diploma of Education	15
Bachelor of Arts	2
Other	10
Total	62

28% male 72% female

TCC Workforce Composition 2016

The were no Aboriginal or Torres Strait Islanders on staff in 2016



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Christian College



Staff Information continued...

Staff Professional Development

All Staff are required to attend PD in order to fulfil obligations required by their Teachers Registration Board (TRB) registration. During 2016, TCC Staff received Professional Development in the following areas:

Secondary School Professional Development:

ACC Athletics	Asia capabilities development
Aspiring leaders	Auspicung update meetings
Australian Careers	Australian Curriculum meetings and workshops
Biblical Studies conference	Cert IV Training and Assessor training
Chemistry curriculum	Classroom implementation
Clickview	Coffee Art
Defibrillator Training	Diagnostic testing
Differentiated Curriculum	Drama Networking committee
ED Perfect	ESL workshop
First Aid	Fractions and multiplication
Hearing impairment workshop	Hospitality Group Training
Implementing WA Geography	Integrated Science Workshop
Introduction to English	Kagan Workshop
Keeping Safe	Learning Area meetings and planning
MAWA Secondary convention	Orientation
PE Studies Theory seminar	Peer Support
Picture books	SCSA Leadership workshop
SEQTA training	Show and Tell
Soundwrite	STEM and STEAM Workshops
Supporting Students with Autism Spectrum Disorder	TAFE Moderation meetings
VET update on curriculum	Year 7 Science Planning

Primary School Professional Development:

ABLEWA Training	AFLSA Teacher PL Day
AISWA Certification	Aspiring Leaders
Aussie Optimism - Social Life Skills	Braille Training
Dialogic Teaching	Education Assistants - Managing Student behaviour
Essential Elements in Early Numeracy	First Aid Training
Fresh Conference and Fresh Leadership	Gardening with Chris Ferreira
Getting Started with Inquiry in PP-2	Hard Conversations Unpacked
HASS PD	Impact PD: Walker Learning Leadership
Individual Small Group teaching: Dyslexia & SLDS	Little Science - Light
Little Scientist Workshop Air	National Certification- Portfolio Development Day
NQS) Early Childhood Leaders Update	NCCD Information Session
Personal Assistant to Leadership roles	Philosophy with Young Children & Literature Planning
Planning Journeys of inquiry In the Early Years	Primary Health and Phys Ed Network Meeting
Principals as Numeracy Leaders	Professional Standards for Principals
Programming and Assessment with the Australian Curriculum English/Literacy	Report Writing with Tarryn Rankine
Report Collaboration	Sounds Write
Scaffolding Adolescent Literacy	STEM: Design Thinking Day (10783)
STE(A)Ming into History	Supporting Students with Autism Spectrum Disorder
Stories of Place - Conference	Tactile Book Making Workshop
TAC-K Testing Kindy	Teacher Effectiveness and Student Feedback
Talk for Writing - The Early Years	Walker Learning
Using Data for Effective Leadership	Watewise Food garden, Compost and Worm Farming
Waste Wise Workshop	
Western Australian Curriculum: Primary Leaders Forum	

Staff also received Professional Development **outside of working/school hours** which involved attending seminars on evenings and weekends.

**Avg. Days
Staff
Professional
Development
: 7 days**

**Total cost of
Professional
Development
for 2016:
\$90,402
(including
payment for
relief staff)**

A **Christian Schools Australia (CSA) conference** was held at The Perth Convention and Exhibition Centre at the beginning of the third term. Attendance was mandatory for all Teaching and Non Teaching Staff Members.

Average days of Professional Development per staff member: 7 days

Total cost of Professional development for 2016: \$90,402 (including payment for relief staff)



Value added

The following value-adding developments took place at TCC during 2016:



Honour

Romans 12:9-10 Don't just pretend to love others. Really love them. Hate what is wrong. Hold tightly to what is good. Love each other with genuine affection, and take delight in honouring each other.

Theme: The College's annual theme for 2016 was "Honour"

All of our themes are 'cumulative' in the sense that they do not 'drop-off' at the end of a year - instead they are added cumulatively to the collection of previous annual themes that reflect the different aspects of our College culture that has evolved over the years and are on display in the Hall as a constant reminder to the College Community.

Student life and learning: A particular emphasis has been placed on encouraging students to identify their particular God-given talents and then use them to the best of their ability. The College Core Value of *"Striving for Excellence"* is defined as, *"every student using their God-given talents to the best of their ability."*

Please refer to the Secondary School report for details of our Graduating Class of 2016's achievements. We are extremely proud of our teachers and our students and their achievements across the board in 2016!

TCC offers many and varied opportunities for the development of Leadership Skills across both the Primary and Secondary Schools. We see Leadership as a component of successful living and recognise that Leadership does not necessarily require a badge or position to legitimise it. We are all called to be leaders within our communities. To this end the Primary School developed a Senior Primary (Year 5 & 6) Leadership Programme called EPIC through which we were able to provide our students with opportunities to develop their skills in a variety of settings. This has been replicated, age-appropriately in Years 3 & 4 with the ESTEEM Programme and also in the Middle School with the IMPACT Programme.

Our previous *Behaviour Management programme continues to morph into our Character Development programme. This programme focusses on the realities of 'Choice and Consequence' that impact on all of our lives. This has resulted in opportunities for rich conversations through which we encourage our students to reflect on their choices from a Christian perspective. It is our aim to create a culture in which our students learn to honour God in all that they do and to respond to life in a manner that is 'good before God.'*

All students at TCC have attended a variety of excursions and incursions that have added value to the learning process. In addition our Year 3 students enjoyed an Activity Evening on campus, our Year 4 students, enjoyed a Sleepover and outdoor activities on campus, our Year 5 students attended a camp in Rockingham and our Year 6 students toured interstate to Sydney and Canberra.

The College's Google Chrome-based e-learning programme continues to develop in scope. Our philosophy of "Using the best tool to achieve the best outcome" ensures that technology is only used when it will enhance effective learning and that our students continue to receive instruction that includes pen and paper when appropriate.

Our Middle School students all attended a number of Team-Building Days in their Year-groups at venues in Perth and its surrounds.

A team of our senior students taking Indonesian as a second language participated in a very successful Cultural Tour to Malaysia during the mid-year break.

The College's specialist Music teachers in both the Primary & Secondary Schools continue to add value to our broader curriculum with established, outstanding Choirs in the Junior Primary, Senior Primary and Secondary Schools respectively. Our Music Department hosted a very popular and successful Musical Evening - a feast of entertainment where our students were able to showcase their talents to the community.

Our Prefects hosted our ever-popular 'TCC's Got Talent' show with students showcasing their Drama, Dance, Musical, Singing and Poetic skills on stage, before a live audience.

The College's Inter-School Swimming, Athletics and Cross-country Teams all won their respective carnivals in 2016.

Because we have dominated the inter-schools competitions in swimming, athletics and cross-country for a number of years now in the WACCSA competition, we decided in the last term of 2016, to move the Secondary School into the ACC competition which is far larger and will, once again, offer our College appropriate levels of competition.

The College's parent-managed soccer club, Southern Force Football Club, continues to grow from strength to strength. Our Basketball and Netball Clubs continue to grow and flourish.

"TCC offers many and varied opportunities for the development of Leadership Skills across both the Primary and Secondary Schools."

Value Added continued...

Staffing: Staff retention continues to be stable with TCC providing a positive teaching environment in both the Primary and Secondary Schools. The College strives to provide a positive, affirming, supportive environment for all staff-members.

Our Teachers are equipped to provide Individual Education Programmes (IEP's) to students requiring support or extension in the learning areas. Our Talented and Gifted Coordinator has ensured the development of an enriched programme for our more capable students while our Learning Support Centres in both Primary and Secondary Schools assist those students requiring educational support.

Staff Conditions of Service: Thornlie Christian College continues to remain competitive in the employment market. The Board has continued to work to ensure that Thornlie Christian College's salary structure is competitive within the current market by benchmarking it against the Catholic Education Office's salary structures.

The Board-Staff Liaison Committee provides an avenue for open discussion in order to ensure that the College's conditions-of-service are competitive and equitable.

Campus Development: Planning for the College's new Media Centre was completed by the end of 2016 with building to commence in Term 1, 2017.

The new facility will be comprised of a new state-of-the-art Studio and general learning areas.

Primary School: Last year, the Primary School went through an exciting re-structure with a number of new leadership positions developed that will help enhance the quality of education we offer at TCC. The **Primary Leadership Team** is as follows:

Head of Primary - Mr Neville Stanway

Curriculum Coordinator #1 - English/HASS + Christian Education - Miss Allison Williams

English LAG - Miss Leah Bird

HASS LAG - Mrs Donna Harrex

Curriculum Coordinator #2 - 'S.T.E.M.' + Staff Development - Mrs Andrea Flipse

Science LAG - Mrs Amy Chidgzev

Technologies LAG - Mr Matt Splatt

Maths LAG - Mr Joe Kennedy

Student Development Coordinator + Technologies - Mr Matt Splatt

EPIC - Year 5 & 6

ESTEEM - Year 3 & 4

Year 3 & 4 Outdoor Camping Activities

Student Leadership & Service Monitor Teams

Behaviour Management Support

Ed Development Centre Coordinator - Mrs Lindley Thompson

TAGS (Excel Program) - Mr Matt Caporn

Literacy Support - Mrs Clara Francis/Mrs Carla Miles

Numeracy Support - Mrs Carol O'Sullivan/Mrs Clara Francis

Special Needs - Mrs Lindley Thompson

Early Childhood Coordinator - Mrs Kylie Halse

Early Childhood IT Support - Mrs Adele Iwanowski

Each year, the Primary School holds a number of Learning Journeys (each term) which enriched the children's learning experience by providing collaborative and cross-curricular opportunities for learning and offered parents an opportunity to become immersed in the learning process. In term One, the Learning Journey was on **Harmony Day**, in Term Two, it was the **EduDance Concert**, in Term Three, it was the **Open Day Class Displays**, and in Term Four, it was the **Christmas Concert Production**.

"...(the new Media Centre) will be comprised of a new state of the art Studio..."

Value Added continued...

The Primary School also provides the following Specialist Programs:

- **Information Technology** - Mr Matt Splatt
- **Physical Education** - Mr Angus Southwood
- **LOTE (Bahasa Indonesian)** - Mrs Raj Pitts
- **Music** - Mr Peter Shanahun



The Specialist Programs are an important part of a child's overall development. These subjects represent key Learning Areas such as: Technology, Health & Fitness, Languages, & the Arts (Music). We have very dedicated staff who are a great asset to our college team.

Student Development Program (Primary)

The Student Development Program continues to expand each year. In addition to the EPIC & ESTEEM Program, we have the CARE Program for year 1 & 2 Classes. Last year, we also introduced a new outdoor camping program into the college. The Year 3 Classes had an Outdoor Bush Activity afternoon, and the Year 4 Classes had a Sleepover at TCC including outdoor camping activities like Capture the Flag, Spot Light, Camp Cooking, etc.

We also have the following Student Leadership Roles in the Primary School:

- **Primary Prefects** x4 (2 boys & 2 girls)
- **Primary House Captains** x8 (Boy & Girl for each House)
- **Primary Service Monitors** x9 (9 different Service team Monitors)

These roles give the Year 6 Students the opportunity to gain experience in leadership positions and to develop their service skills.

Primary - Education Development Program (Primary)

The Education Development Program provided specialized academic programs for students who need Education Support in Literacy & Numeracy, plus Special Needs Students, and also our Talented & Gifted Students who were involved in the XL Program. We are committed to ensuring that students are supported at whatever level they may be working at. Mrs Lindley Thompson and the Ed Support Team are doing a great job helping students progress in their literacy and numeracy skills, and Miss Allison Williams has been leading the XL Program as part of our extension program.

Secondary School: In 2016 we had a 91.10% pass rate in Year 12 and all of the students who planned on studying at university were successful in securing a place.

Western Australian Certificate of Education - Forty five students were eligible for the Western Australian Certificate of Education and forty one of them were successful in graduating and receiving this certificate. These students were also awarded the College Certificate of Graduation.

Three of our students received scholarships to attend a University. Two students was awarded a John Curtin Undergraduate Scholarship for Excellence and one student a Principal's Choice Scholarship to study at UWA.

Three of our students achieved a Certificate of Excellence, awarded for achieving between 190 - 200 points over Year 11 and 12. and three students received a Certificate of Merit for receiving between 150-189 points over Yr 11 & 12_Course Units.

Of the 45 students in Year 12, 23 had an ATAR score (studied 4 or more courses) and applied to go to University. Another six applied for University to study the Uni-Ready Enabling Course. Therefore 29 applied for University entrance and 24 were offered a place. 17 received their first preference and 7 their second preference. Three students applied to study at Notre Dame University and were accepted. This equates to a 93% university entrance outcome.

18 students applied to go to TAFE, Bible College, Apprenticeships or join the workforce. All of those that have applied to go to TAFE have been offered a place - thus a 100% TAFE entrance outcome.

Teaching Staff in the Senior School provide *free tutoring in every subject for students*.

Languages (Bahasa Indonesian) students are able to select Indonesian through to Year 12 if they wish to. "The Arts" and "Technologies" programmes are taught under the supervision of our specialists.

Our students are performing and achieving to a high standard in Drama, Art and Music and Media as is our Technology subjects, Design and Technology, Materials and Design, and Certificated courses in Information Technology, Creative Industries Media and Media, Music, Textiles and our Hospitality Department. All have gained in popularity and achieved excellent outcomes in 2016.

"We are committed to ensuring that students are supported at whatever level they may be working at"

Value Added continued...



*“74 students
involved in
student
Leadership
positions in
the
Secondary
School ”*

Student Leadership in the Secondary School consists of 74 students:

Prefects - 13 Choir Leaders - 5 students House and Vice House Captains - 12 students
Student Council - 2 representatives from each Form Class - 44 students
Heads of the Student Council - 2 students
Chairpersons and committees = Prefects plus 3 or 4 on a committee

Mentoring and Peer Support Programmes

Year 11 students are involved in a buddy programme with the Year 6 Primary students

Year 12 Students are involved in a mentoring/buddy/peer support programme with the Year 7 students. Year 12 Prefects run a weekly God's Girls programme for girls and a God's Boys programme for the boys

College Worship Band is involved in the Worship of the College and in Chapel. (15 students involved)

Hospitality students in Year 10,11,and 12 - (80 students)

Run a weekly Cafe, Il Modo where they provide staff with coffee in the morning and a sit down meal from a selected menu. These students also cater and waiter for special College events

Study Cafe - run weekly offering students the opportunity of a safe, quiet environment to do homework or study and be able to seek extra assistance from the supervising staff.

Outdoor Learning Programme

Prefect Retreat all day Workshop

Year 7,8,9 - Personal Development and Team Building days

Year 12 - Leavers Retreat Camp

Music Camp weekend for all Music students and Band students

Professional Development Staff: This has been aimed at developing the skills of staff in their respective subject areas, ensuring compliance with legislation, preparing and building unity of purpose among the staff in their ministry at TCC.

Staff at TCC have continued to attend relevant Professional Learning opportunities in their respective subject areas. Additionally, the Year 11 and 12 teachers have attended a number of Moderation meetings relating to their subjects in the senior years. All teachers teaching the General subject in Year 12 have had their Course Outlines audited by the Schools Curriculum and Standards Authority.

Ongoing assessment and modification of the Curriculum continued, the focus being to ensure that we empower students to think critically, behave safely, and participate responsibly in the digital world.

Staff Leadership responsibilities in the Secondary School:

Middle School Year Co-ordinators - Three staff Year 7,8,9

Learning Area Co-ordinators for English, Mathematics, Science HASS Health and Physical Education, Workplace Learning Learning Support and E Learning

Teachers in Charge: Individual Staff for “The Arts” and “Technologies”

Learning Support Programme Year 7-12 - (Enrichment Centre)

Support is given to students who need additional help with their learning. This can be with specialised Learning Support teachers assisting in the classrooms or students being withdrawn from the mainstream class to attend the Enrichment Centre.

Staff Tutoring programme - All College staff offer their time to tutor students in their subject/course area.

Staff Year 12 Mentoring Programme - all Year 12 students are mentored throughout their final year by a Year 12 staff member.

Value Added continued...

I.C.T:

GoGuardian Teacher was introduced into the Middle School to improve the supervision of students using Chromebooks. ClickView was setup to provide a broader range of resources for teachers and students.

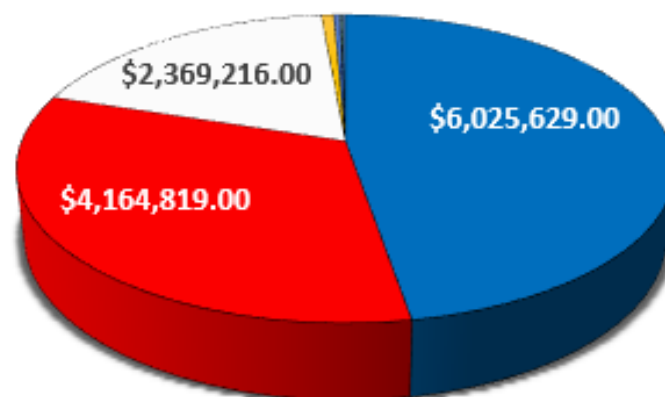
The College Internet bandwidth increased to 1,000 Mbit on fibre optic from 100 Mbit on Microwave.

The server room was moved to accommodate the repurposing of D1/2 as general classrooms once the construction of the Media Centre is completed in 2017.

The College made the decision to extend the use of ChromeBooks to Year 12 by 2019 by making them compulsory for year 10 in 2017 and year 11 in 2018.

SEQTA Engage and Learn were provided for TCC parents as the rollout that was started for teachers in the last term of 2015 continued. The first reports were provided online for parents and students in Years 7 to 11 at the end of the second semester.

2016 Income Sources TCC



- | | |
|------------------------------------|------------------------------|
| ■ Commonwealth PCG* \$6.0M | ■ Tuition \$4.1M |
| □ State PCG* \$2.3M | ■ Other State Funding \$90k |
| ■ Other Commonwealth Funding \$46k | ■ Miscellaneous Grants \$11k |
| ■ Donations \$30k | |

“The College Internet bandwidth increased to 1,000 Mbit on fibre optic from 100 Mbit on Microwave.”

Key Student Outcomes

Enrolment Statistics for 2016

August 2016 Census return numbers, upon which all Federal Government funding and 50% of State funding is based, were as follows;

Year Group	Boys	Girls	Total	Avg. Class Size
Kindy	23	27	50	25
PP	25	25	50	25
Yr1	25	27	52	26
Yr2	35	21	56	28
Yr3	21	28	49	24.5
Yr4	35	21	56	28
Yr5	39	23	62	31
Yr6	27	34	61	30.5
Yr7	34	45	79	26.3
Yr8	40	50	90	22.5
Yr9	46	36	82	20.5
Yr10	40	38	78	26
Yr11	39	41	80	26.6
Yr12	24	21	45	22.5
			Total	890

“The College continues with stable student population numbers again in 2016”

Student Attendance Rates

Average student attendance rate for 2016:

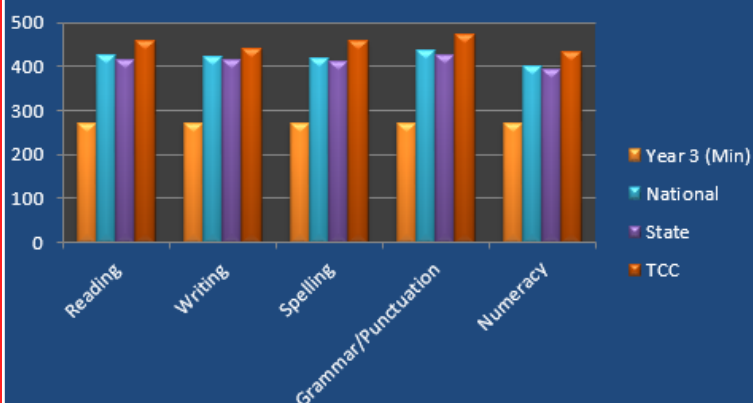
96.2%

Student Retention Rates

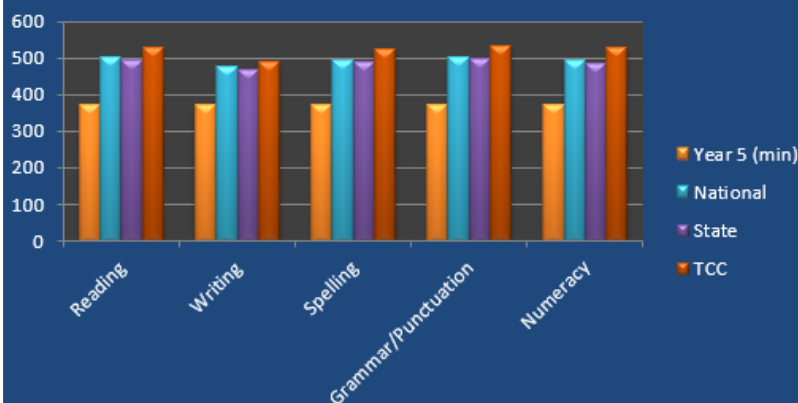
Of the 62 Year Nine students studying at Thornlie Christian College in 2013, 40 (64.51%) completed Year 12 in 2016.

All 40 of these students completed Year 12 in 2016

Yr 3 NAPLAN Results 2016



Yr 5 NAPLAN Results 2016



Key Student Outcomes continued...

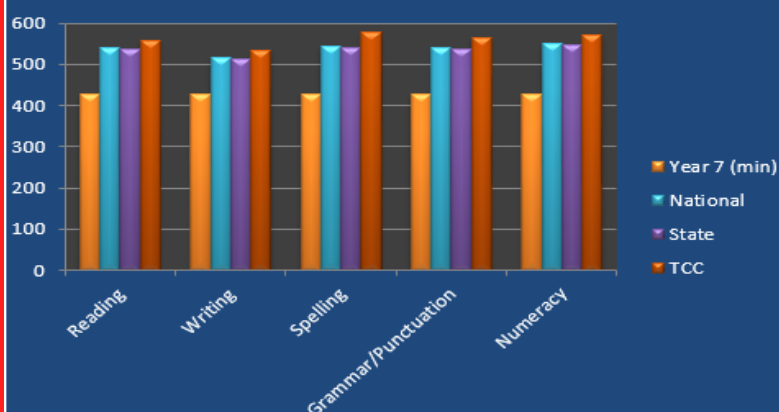
NAPLAN Results

The Year 3, 5, 7 and 9 cohort of students were tested under the Benchmark System of Testing, (National Assessment Programme for Literacy and Numeracy) . Individual students are plotted against the National Benchmark and the percentage of students achieving better than the benchmark are listed. The NAPLAN testing is used by the majority of Schools in Western Australia.

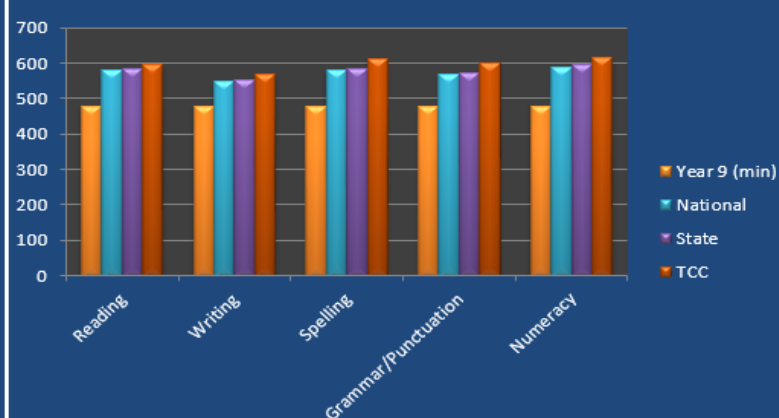
Curriculum Area (Benchmark Listed First)	Year 3	Year 5	Year 7	Year 9
Reading	270	374	426	478
TCC	460	531	570	594
% above benchmark	100%	97%	98%	100%
Writing	270	374	426	478
TCC	440	489	535	567
% above benchmark	100%	100%	97%	92%
Spelling	270	374	426	478
TCC	458	524	578	613
% above benchmark	100%	100%	97%	95%
Grammar & Punctuation	270	374	426	478
TCC	475	535	563	599
% above benchmark	98%	98%	100%	95%
Numeracy	270	374	426	478
TCC	433	531	570	616
% above benchmark	100%	100%	100%	100%
Number of LBOTE*:	20(40%)	29 (47%)	32 (41%)	32 (38%)
Number of ATSI**:	0	0	0	0

**“TCC
consistently
achieves
higher than
the state
and
national
averages in
NAPLAN”**

Yr 7 NAPLAN Results 2016



Yr 9 NAPLAN Results 2016



Year 12 Senior School Reports

Year 12 Senior School Reports:

YEAR 12 - WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE) RESULTS

STUDENT POPULATION

Number of Students in Year 12 45

WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

Number of full-time eligible students to graduate 45
 Percentage of full time eligible students who graduated 91.10% (41)
 Number of full-time eligible students with English Language competence 44
 Number of full-time eligible students with Numeracy competence 43

THORNIE CHRISTIAN COLLEGE CERTIFICATE OF GRADUATION

Number of full-time students eligible to graduate 45
 Number of full-time students who graduated 45
 Percentage of full time eligible students who graduated 100%

CERTIFICATE OF EXCELLENCE (Between 190-200 points)

3

CERTIFICATE OF EMERIT (Between 150-189 points)

3

TERTIARY ENTRANCE EXAMINATION STUDENTS

Number of full-time eligible students with 4+ Tertiary Entrance subjects 23
 Medium ATAR 78.2%

VOCATIONAL EDUCATIONAL AND TRAINING STUDENTS (VET) and ENDORSED PROGRAMMES

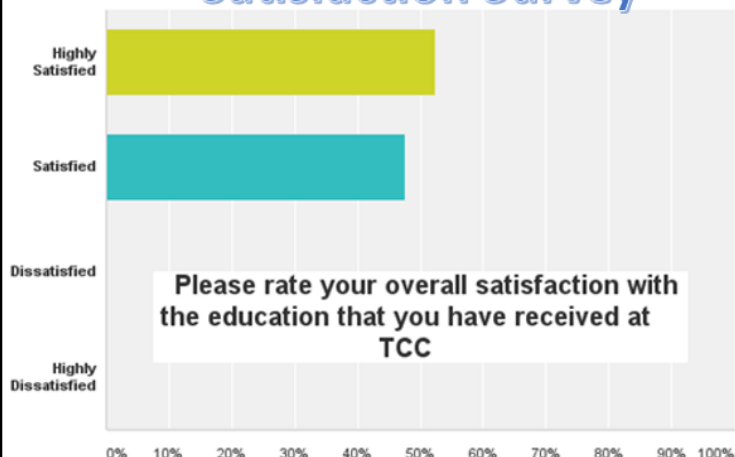
Number of full-time eligible students enrolled in 1+ Unit of Competency (Yr.10- 12) 190
 Number of full-time eligible students with a result in 1 qualification at Certificate 1 (Yr. 10, 11, 12) 50
 Number of full-time eligible students who achieved 1+ qualification at Certificate II or higher (Year 11 & 12) 54
 Number of full-time eligible students with a result in WPL (Year 11/12) 18
 Number of full-time students involved the Work Experience Programme (Yr10) 78

COLLEGE COMMUNITY SERVICE PROGRAMME

Number of full-time eligible students involved in the College Community Service Programme in (Year 10,- 12) 130
 Community Services hours are accumulated from working in the Community on projects, Drama Productions, Music Productions, hours contributed to the College Open Day, Clean up Australia in the surrounding community, Leadership and hours given to College events.

**“100% of
Year 12
students
graduated
in 2016”**

2016 Student Satisfaction Survey





General Reports: Academic Competition

AUSTRALIAN MATHEMATICS COMPETITION FOR THE WESTPAC AWARDS

Secondary School

- 30 Secondary students participated (Year 7-12)
- 1 students received a High Distinction
- 7 students received a Distinction
- 13 students received a Credit
- 7 students received a Proficiency Certificate
- 2 participation awards

AUSTRALASIAN PROBLEM SOLVING MATHEMATICAL OLYMPIADS

(Extension programme students)

- 15 students participated in the Senior Competition
- 2 students scored in the top 10%
- 1 student scored in the top 20%
- 18 students participated in the Junior competition
- 3 students scored in the top 10%
- 1 student scored in the top 20%
- 1 student scored in the top 25%

ACADEMIC ACHIEVEMENTS

Number of students' work entered into the "Outside The Frame" competition 6
Number of students who received an award 1

UNIVERSITY SCHOLARSHIPS

Number of students offered Scholarships to a University 3

UNIVERSITY ENTRANCE

School Median ATAR Score 78.20%

Number of students who applied to go to University 32
% of students who applied to go to University 71%
Number of students offered entry to University 30
Number of students offered their first preference to University 27
Number of students who enrolled into University 27
Number of students who deferred offers into University 3
Number of students who were offered a University Preparation Course 6
Number of students offered and accepted entry to Notre Dame University 3

TAFE ENTRANCE

Number of full time students eligible for entry into TAFE 45
Number of full-time students who applied for TAFE 11
Number of full time students offered a position into TAFE 11
Number of students who accepted offers into TAFE 11

BIBLE COLLEGE

Number of students who accepted offers into Bible College 1

WORKPLACE/APPRENTICESHIPS

Number of students who accepted offers into the Workplace/Apprenticeships 3

**"Medium
ATAR
score of
78.2%"**





THORN LIE

Christian College

- A safe Christian learning environment
- Dedicated and caring Christian staff
- All subjects taught from a Biblical perspective
- Daily morning devotions and Form time
- Extra tutoring in all subjects/courses by Secondary Staff
- Extension and Enrichment Programs
- Individual Education Programmes for students who require additional assistance.
- Fast Track Programme to assist with assignment completion.
- Study Café for Homework and Study support
- Music and Instrumental tuition
- College Choir, Ensembles, Bands
- Music & Drama Productions
- College Canteen open daily at Recess and Lunch
- Extra Curricular sporting activities: Soccer, Netball
- Counselling: College Counsellor and College Chaplain
- Library Services for Students and Parents
- Camps and Personal Development Programmes
- Year 12 Student and Staff Mentoring programme
- Student Leadership Programmes
- Before and After School Care

THORN LIE CHRISTIAN COLLEGE

Kindergarten to Year 12

19 Furley Road
SOUTHERN RIVER 6110

Tel (08) 9455-1607

Fax (08) 9455-1062

www.tcc.wa.edu.au

www.facebook.com/ThornlieChristianCollege

You Tube

