

# 2014

## HIGHLIGHTS:

- Celebrating 30 years of Christian Education
- Sustained excellent NAPLAN results
- Excellent Satisfaction Survey results from Parents, Students and Staff

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# Thornlie Christian College

## School Performance 2014

LEARNING FOR LIFE!

DECEMBER 2014

## Staff Information

### Staff Attendance

This is calculated as a percentage of the fulltime equivalent of the school staff who were absent through sickness, family (carers') leave, long service leave etc. Camps and other school activities are excluded from the calculation.

All Teaching and Non Teaching Staff are included in this calculation.

**The average attendance rate for the Staff listed at TCC for 2014 was 95%.**

### Staff Retention from 2013 to 2014

This information was derived by comparing information given to the Commonwealth Government as part of our Census requirements in August 2013 and 2014 and represents **fulltime** equivalents.

	<u>2013</u>	<u>2014</u>	<u>Variation</u>
Teaching Staff – Primary	26.20	27.30	+ 1.10
Teaching Staff - Secondary	26.90	29.20	+2.30
Non Teaching Staff	24.30	24.50	+0.20

The retention rate for Teaching Staff from 2013 to 2014 was 97%. There were 63 of 65 Staff retained from the previous year.

The retention rate for Non-Teaching Staff from 2013 to 2014 was 97%, with 36 of 37 Non-Teaching Staff returning from the previous year.

### Teachers' Highest Qualifications

The following is a list of the highest teaching qualification held by the Teaching Staff of 2014

Masters	8
Bachelor of Education	28
Graduate Diploma of Education	18
Bachelor of Arts	3
Other	8
Total	65



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# Staff Information continued...

## **Staff Professional Development**

All Staff are required to attend PD in order to fulfil obligations required by their Teachers Registration Board (TRB) registration.

During 2014, TCC Staff received Professional Development in the following areas:

## **Secondary School Professional Development**

ABC Studios workshops	ACS Career Advisor Seminar
Australian Curriculum meetings and workshops 7-12 Phase 1,2,3	
Australian Curriculum meetings for individual Learning Areas	
Artist Book and Mixed Media Workshop	Auspicing Workshops
Building Asia Capacity in Schools	Career Develop in Schools workshop/Seminar
Casio Classpad PD	COCWA Orientation Course
Consensus Moderation Meetings	Cosmic Chemistry seminar
Differentiated Curriculum	Drama Networking Meeting
Edmodo Implementation Workshop	Engaging Adolescents workshop
English Networking Meetings	Gospel in Schools Conference
Great Schools Great Lives	GAWA Secondary Conference
HASS Networking meeting	HASS Consensus Meetings
Hospitality Moderation Meetings	Inside the High Functioning Austistic Seminar
St Johns First Aid training	Languages Networking PD
Language Consensus Meetings	Language Moderation Meetings
MAS Workshops	MAWA Applications Units 1&2
MAWA Secondary Convention	NCCD (Collection of Data)
Pearson Light Book seminar	Principles of Leadership Management
Rethinking Mission Trips	Scaffolding Adolescent Literacy
School Psychologist Conference	Science Moderation Meetings
Stepping Stones and Soundwaves	TAFE Moderation Meetings and Workshops
VET Update with Curriculum	

## **Primary School Professional Development:**

Australian Curriculum History and Geography	Australian Kodaly certificate 1
Autism Workshop	Behaviour Management
Choral Workshop	Connect the ELYF in Year 1 and 2
Dyslexia Feat and Strategies	Edmodo
Essential Elements of Early Numeracy	GEOSWAP
Google Docs	Great Schools Great Lives – Grip Leadership
HTAWA Conference	Mandatory Reporting of Child
Mathletics and Spellodrome	Nature Pedagogy
OARS Existing Schools Webinar	Writers Workshop
Possibilities of Projects	Principals as Numeracy Leaders
Senior First Aid	Sensory Processing Difficulties
Sounds Write – Dyslexia	STAWA Primary
Stepping Stones – Maths	Sound Waves – Spelling
Teaching Language P&P	

Staff also received Professional Development **outside of working/school hours** which involved attending seminars on evenings and weekends.

A **Christian Schools Australia (CSA) conference** was held at The Perth Convention and Exhibition Centre at the beginning of the third term. Attendance was mandatory for all Teaching and Non Teaching Staff Members.

**Avg. Days  
Professional  
Development  
: 7 days**

**Total cost of  
Professional  
Development  
for 2014:  
\$71,762  
(including  
payment for  
relief staff)**



## Value added



# Influence

Matthew 5:16: Let your light shine before others, that they may see your good deeds and glorify your Father in heaven. (NIV)

The following value-adding developments took place at TCC during 2014:

**Theme:** The College's annual theme for 2014 was **"Influence"**

As we continued in our efforts to develop a College culture that sets high expectations of our students to take *ownership of their own learning journeys and, by extrapolation, their choices and life-decisions. We focused on transitioning our students from a **compliance** attitude (currently our student body complies well with College expectations and rules but, for some of our students this doesn't always translate into their choices when they are away from the influence of the College and/or home) to **ownership** (students have developed a strong Christian foundation and have the courage to make great choices in life, withstanding the influences of peer pressure and societal expectations.)*

As part of this initiative we challenged our students, age-appropriately, to **"BE the Influence"** in all situations.

All of our themes are 'cumulative' in the sense that they do not 'drop-off' at the end of the year - instead they are added to the collection of previous annual themes that reflect the different aspects of our College culture that has evolved over the years.

**Student life and learning:** A particular emphasis has been placed on encouraging students to identify their particular God-given talents and then use them to the best of their ability. The College Core Value of *"Striving for Excellence"* is defined as, *"every student using their God-given talents to the best of their ability."*

TCC offers many and varied opportunities for the development of Leadership Skills across both the Primary and Secondary Schools. We see Leadership as a component of successful living and recognise that Leadership does not necessarily require a badge or position to legitimise it. We are all called to be leaders within our communities. To this end the Primary School developed a Senior Primary (Year 5 & 6) Leadership Programme called EPIC through which we were able to provide our students with opportunities to develop their skills in a variety of settings.

Our previous *Behaviour Management* programme has morphed over the past year into our *Character Development* programme. It focusses on the reality of 'Choice and Consequence' that impacts on our lives. This has resulted in opportunities for rich conversations through which we have encouraged our students to reflect on their choices from a Christian perspective. It is our aim to create a culture in which our students learn to honour God in all that they do.

All students at TCC have attended a variety of excursions and incursions that have added value to the learning process. In addition our Year 5 students attend a camp in Rockingham and our Year 6 students tour interstate Sydney and Canberra.

A group of our senior students travelled to India on a Mission tour at the end of Term 1 where they worked with a church organisation and assisted in an orphanage in the highlands of Nagaland in North Eastern India. Planning began in 2014 for our next Cultural Tour to Malaysia which takes place in 2015.

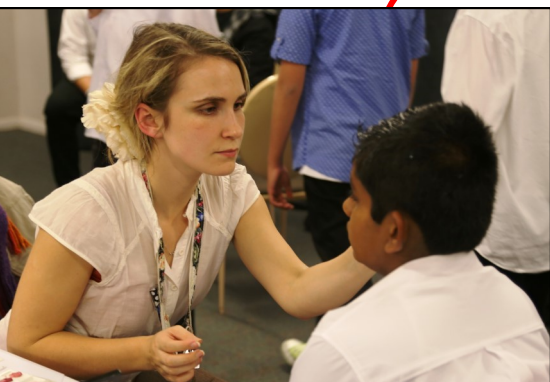
The College has specialist Music teachers in both the Primary & Secondary Schools. As a result we have established outstanding Choirs in the Junior Primary, Senior Primary and Secondary Schools respectively. .

The Music Department hosted a very popular and successful Musical Evening - a feast of entertainment where our students were able to showcase their talents to the community.

Our Prefects hosted our ever-popular TCC's Got Talent show with students showcasing their Drama, Dance, Musical, Singing and even Magician skills on stage before a live audience.

The College's parent-managed Soccer Club, Southern Force Football Club, continues to grow from strength to strength, successfully sending representatives to the State Games and, winning a Grand Final in one age-group.

***"...we challenge all our students to **"BE the influence"** in all situations."***



## Value Added

**Staffing:** Staff retention continues to be stable with TCC providing a positive teaching environment in both the Primary and Secondary Schools. The College strives to provide a positive, affirming, supportive environment for all staff-members. Teachers are equipped to provide Individual Education Programmes (IEP's) to students requiring support or extension in the learning areas.

**Staff Conditions of Service:** Thornlie Christian College continues to endeavour to remain competitive in the employment market. The Board has continued to work to ensure that Thornlie Christian College's salary structure is competitive within the current market by benchmarking it against the Catholic Education Office's salary structures. The Board-Staff Liaison Committee provides an avenue for open discussion in order to ensure that the College's conditions-of-service are competitive and equitable.

**Primary School:** The Primary School is double streamed from Kindergarten to Year 6. The Head of Primary School and Primary Curriculum Coordinator coordinated the development of a strong relationship with the Numeracy & Literacy National Partnership which has resulted in significant, measurable improvements in our National Testing through the development of data-driven teaching in the Primary School. In addition, Learning Area Guardians further the best interests of the respective Core Subjects in the Primary School. Our NAPLAN results provide clear evidence of the improvements that are being achieved as a result of these initiatives.

The Primary School engages in regular Learning Journeys each term which enrich the children's learning experience by providing collaborative and cross-curricular opportunities for learning and offer parents an opportunity to become immersed in the learning process.

The Primary School provides the following specialist staff:

- Information Technology
- Physical Education
- LOTE (Bahasa Indonesian)
- Learning Support
- Music

**Secondary School:** Additional staffing in the Senior School has enabled us to broaden our curriculum offering in 2014. In 2014 we had a 98% pass rate in Year 12 and all of the students who planned on studying at university were successful in securing a place.

thirty two students were eligible for the Western Australian Certificate of Education and thirty of them were successful in graduating and receiving this certificate. These students were also awarded the College Certificate of Graduation. Five of our students received scholarships to attend a University. One student was awarded a John Curtin Undergraduate Scholarship. Another student was awarded a John Curtin Under-Graduate Scholarship for Excellence. One of our students achieved a Certificate of Excellence awarded for 18+ "A" grades over Yr 11 & 12 Course Units. Of the 32 students in Year 12, 11 had an ATAR score (studied 4 or more courses) and applied to go to University. Another four applied to enroll for University to study the Uni-Ready Course. Therefore 16 applied for University entrance and all were offered a place. 15 received their first preference and one their second preference. This equates to a 100% university entrance outcome. 11 students applied to go to TAFE, Bible College, Apprenticeships or join the workforce. All of those that have applied to go to TAFE have been offered a place - thus a 100% TAFE entrance outcome.

Teaching Staff in the Senior School provide *free tutoring in every subject for students*. LOTE (Bahasa Indonesian) students are able to select Indonesian through to Year 12. Our Arts programme is growing from strength under the supervision of our specialist teachers. Our students are performing and achieving to a high standard in Drama, Art and Music and our Hospitality department has gained in popularity and achieved excellent outcomes in 2014.

On the sporting front Thornlie Christian College won Inter-school Athletics, Cross-country and Swimming Carnivals in 2014

*"The College strives to provide a positive, affirming, supportive environment for all staff members"*



## Value Added continued...

Our new Library provides students with a centre for learning that encourages them to think outside the box, utilising both formal book research and internet research to achieve high levels of knowledge development. The library has been designed to be added on to in future building programmes so that it will eventually become the ICT/Media/Library hub of the College.

The Primary School is utilising its new waterproof undercover area and Senior Primary Play Area with rubberised soft-fall and shade cover to best advantage.

All play-areas in the Early Learning Centre now have shade-cloth sun protection.

The walkway from the C-Block to the Hospitality and Science Block has been provided with a roof which allows for dry passage from one side of the Secondary School to the other.

Lockers are provided for all Secondary Students.

**Professional Development:** This has been aimed at developing the skills of staff in their respective subject areas, ensuring compliance with legislation and building unity of purpose among the staff in their ministry at TCC.

Staff at TCC have continued to attend relevant Professional Learning opportunities in their respective subject areas. Additionally, the Year 11 and 12 teachers have attended a number of consensus and moderation meetings relating to their subjects in the senior years.

Primary Staff have been involved in Professional Learning focusing primarily on Literacy and Numeracy development.

All Staff have attended Professional Learning opportunities to assist them in teaching to the Australian Curriculum from Kindergarten to Year 10.

The Primary School Staff have been involved in National Partnerships for Numeracy and Literacy, the Principal's as Leaders of Curriculum Development (PALS) and the development of Professional Learning Teams (PLT's) with outstanding results for the levels of teaching in the primary School.

All Staff have attended training geared to prepare them for the implementation of a 1:1 E-Learning culture.

**I.C.T:** Our ICT Strategic Committee has been actively planning for a technology-rich future for the College.

Substantial upgrades to the College servers and intranet as well as the continued provision of computers to all staff means that all staff are now able to operate and communicate via the College intranet. The College has 3 dedicated IT Laboratories, one of which is an Apple laboratory. Significant research and development has gone into preparation for a 1:1 E-Learning programme with College supplied I-Pads in Kindergarten to Year 2 and Google Chromebooks a requirement from Year 3 to Year 9 in 2014. Students from Year 10 to Year 12 have followed a BYOD programme utilising their own personal technology in the classroom. Digital Projectors and/or Interactive Whiteboards are utilised in every classroom. A new Media Centre allows students to achieve professional levels of video production. We have expanded our wireless network capability across the College campus to cater to the significantly increased load that E-learning requires to be effective.

**Re-Registration:** At the last Re-registration in 2011 the College received a five year term of re-registration.

**Conclusion:** Thornlie Christian College is staffed and equipped to levels that allow for the provision of an education of excellence. Its dedication to a philosophy of continual improvement ensures that it is continually striving to develop and improve its teaching and learning capabilities.

***“Thornlie Christian College is staffed and equipped to levels that allow for the provision of an education of excellence.”***

# Key Student Outcomes

## Enrolment Statistics for 2014

August 2014 Census return numbers, upon which all Federal Government funding and 50% of State funding is based, were as follows;

Year Group	Boys	Girls	Total	Avg. Class Size
Kindy	26	24	50	25
PP	26	23	49	24.5
Yr1	25	24	49	24.5
Yr2	34	25	59	29.5
Yr3	35	19	54	27.5
Yr4	30	31	61	30.5
Yr5	29	33	62	31
Yr6	27	35	62	31
Yr7	38	32	70	35
Yr8	45	42	87	21.75
Yr9	51	44	95	23.75
Yr10	34	23	57	28.5
Yr11	25	24	49	24.5
Yr12	15	17	32	16
			<b>Total</b>	<b>836</b>

**“The College continues to grow with a record student population achieved again in 2014”**

## Student Attendance Rates

Average student attendance rate for 2014:

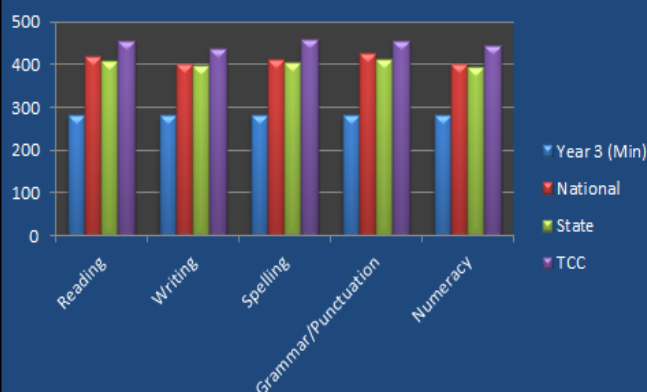
**97.8%**

## Student Retention Rates

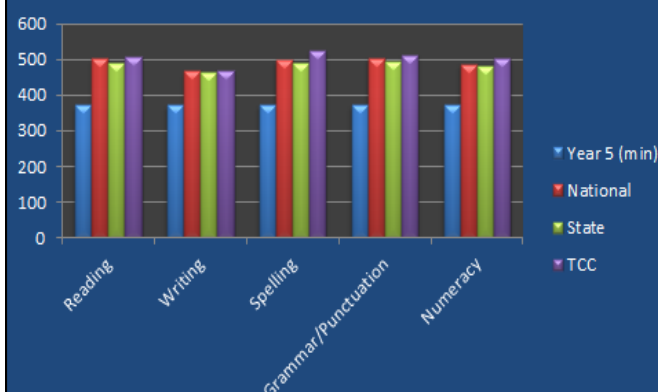
Of the 62 Year Nine students studying at Thornlie Christian College in 2011, 32 (52%) completed Year 12 in 2014.

**All 32 students completed Year 12 in 2013**

**Yr 3 NAPLAN Results 2014**



**Yr 5 NAPLAN Results 2014**



# Key Student Outcomes continued...

## NAPLAN Results

The Year 3, 5, 7 and 9 cohort of students were tested under the Benchmark System of Testing, (National Assessment Programme for Literacy and Numeracy) . Individual students are plotted against the National Benchmark and the percentage of students achieving better than the benchmark are listed. The NAPLAN testing is used by the majority of Schools in Western Australia.

(Benchmark listed first)

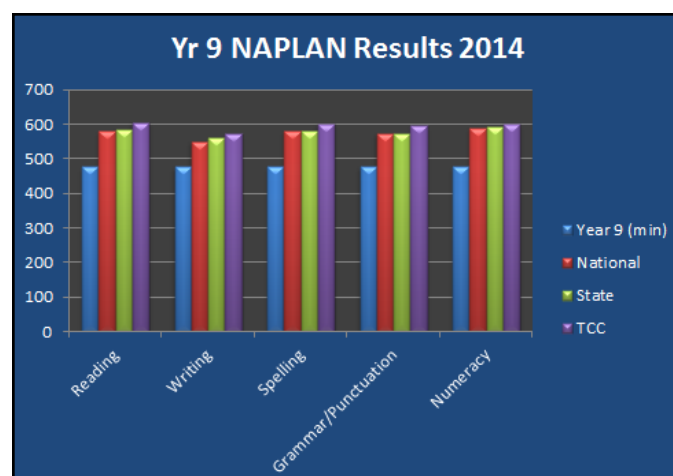
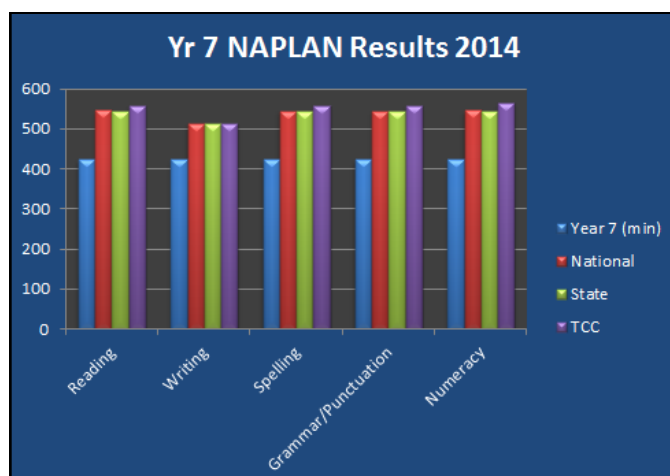
Curriculum Area	Year 3	Year 5	Year 7	Year 9
Reading	280	372	424	476
<b>TCC</b>	<b>456</b>	<b>507</b>	<b>565</b>	<b>605</b>
% above benchmark	100%	100%	98%	97%
Writing	280	372	424	476
<b>TCC</b>	<b>436</b>	<b>470</b>	<b>512</b>	<b>571</b>
% above benchmark	100%	98%	83%	97%
Spelling	280	372	424	476
<b>TCC</b>	<b>458</b>	<b>526</b>	<b>558</b>	<b>600</b>
% above benchmark	100%	98%	97%	99%
Grammar & Punctuation	280	372	424	476
<b>TCC</b>	<b>456</b>	<b>512</b>	<b>557</b>	<b>595</b>
% above benchmark	98%	92%	96%	98%
Numeracy	280	372	424	476
<b>TCC</b>	<b>446</b>	<b>501</b>	<b>565</b>	<b>598</b>
% above benchmark	100%	98%	100%	100%

Number of LBOTE*:	22 (41%)	26 (43%)	21 (30%)	38 (41%)
Number of ATSI**:	0	0	0	0

LBOTE\* = Language background other than English

ATSI\*\*= Aboriginal or Torres Strait Islander

**“TCC**  
consistently  
achieved  
higher than  
the state and  
national  
averages in  
NAPLAN”



“...the  
majority of  
parents  
are  
satisfied  
with the  
College”

# Satisfaction Survey Responses

## 2014 PARENT SATISFACTION SURVEY:

May I begin by expressing my appreciation to all those who completed the survey. Your feedback is valuable in assisting us to review our efforts and ensure that we are meeting the needs of our community.

I am very pleased to report that the Survey indicates that the majority of parents are satisfied with the College. This is a list of the questions asked and the combined percentage of parents who responded either “Highly Satisfied” or “Satisfied.”

Clearly the College is meeting the expectations of the majority of parents in most areas. At the same time though, the College is committed to reviewing its practices with a view to maintaining a culture of “Continuous Improvement.”  
As such we value the comments that we received from you.

As a College we are committed to providing better service in the following areas:

### RELATIONSHIPS:

As teachers and administrators we commit to using every opportunity to build resilient relationships with our parents and students.

We commit to being *accessible* to parents when they need to speak with us.

We commit to *follow-up* on all communications.

We commit to keeping *response times* as short as possible.

### COMMUNICATIONS:

We commit to ensuring that our communications are *coordinated* so that Parent Services, Student Services, Community Relations Manager, Leadership, fellow Staff members, are all kept informed, as appropriate, at all times.

We commit to ensuring that our communications are provided in a *timely* manner so that parents have sufficient time to make appropriate arrangements.

We commit to ensuring that our communications are conducted in such a manner as to foster *positive relationships*.

### CONSISTENCY:

We commit to building strong, impartial *relationships* with every student with whom we interact.

We commit to setting *high expectations*, congruent with the College’s Core Values and Vision Statement, both for ourselves and for our students.

We commit to ensuring that our personal *classroom management* expectations and practices reflect the expectations of the Character Development Policy and a Redemptive Teaching climate.

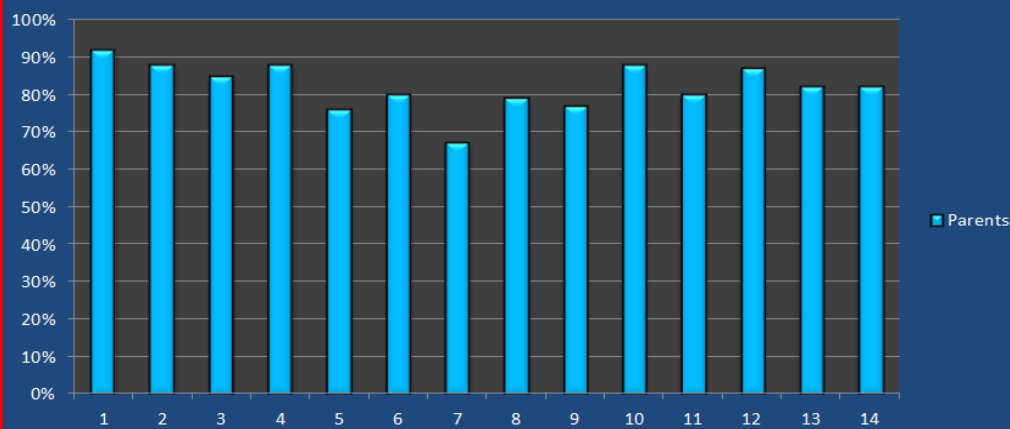
I trust that you will all experience the benefits arising from our commitment to these positive steps in 2015.

**Bill Innes**



## Satisfaction Survey Responses continued...

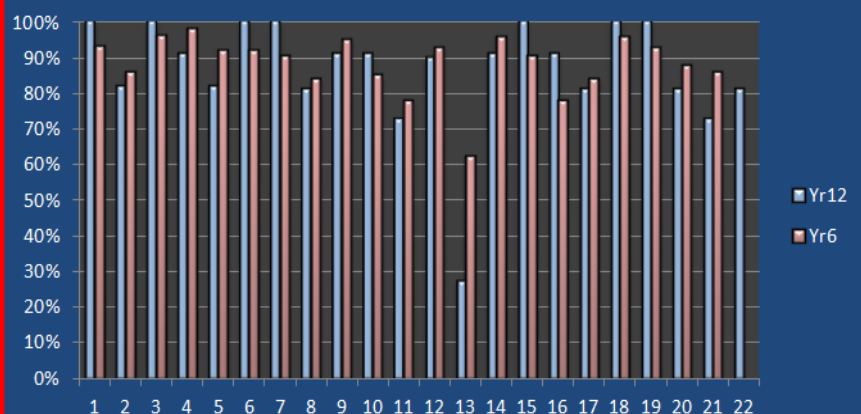
### Parent Satisfaction Survey 2014



1. Teachers at TCC are committed in their approach to teaching. 92%
2. Teachers at TCC are enthusiastic in their approach to teaching. 88%
3. My child's academic reports are informative. 85%
4. TCC has high expectations of Student Conduct. 88%
5. TCC implements its Character Development Policy fairly. 76%
6. TCC is meeting the social needs of my child. 80%
7. TCC provides sufficient opportunities for my child in other areas. 67%
8. TCC has effective Leadership. 79%
9. TCC is well-managed. 77%
10. The Staff of TCC are approachable. 88%
11. Staff at TCC listen to my concerns. 80%
12. TCC provides a safe environment for my child/children. 87%
13. I am given opportunities to be involved in College activities. 82%
14. Overall, I am satisfied with the education TCC provides for my child/children. 82%

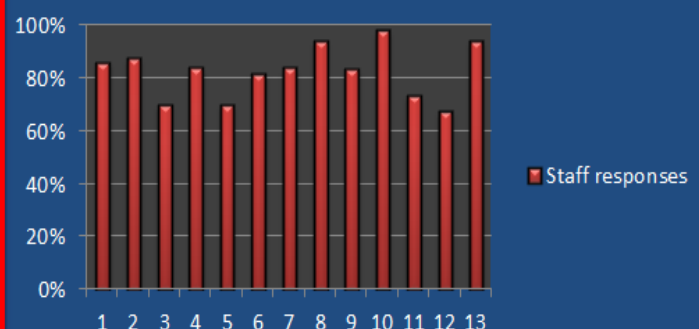
1. My teachers care about me
2. My teachers get upset with the class only when we deserve it
3. My teachers help me with my work
4. My teachers expect me to try my hardest
5. My teachers explain things clearly to me
6. My teachers maintain control of the class in a firm but respectful manner
7. My teachers take time to explain things to me when I am having difficulties
8. My teachers provide meaningful comments about my work
9. My teacher encourages me to improve the standard of my work
10. My teachers are easy to understand
11. My teachers make their lessons interesting
12. My teachers put a lot of effort and energy into teaching our class
13. I am often taught things I already know in class
14. My teachers expect me to give of my best in all aspects of class and learning
15. My teachers are well prepared for every lesson
16. TCC gives students opportunities to be involved in activities outside the classroom
17. There are adequate resources at TCC
18. TCC expects students to act responsibly
19. TCC has clear rules and expectations
20. I feel safe at TCC
21. I feel supported at TCC as I grow in my faith journey
22. My parents support me in my Learning Programme at home

### Student Satisfaction Survey 2014



1. The College Leadership cares about me
2. I am well supported in my role at TCC
3. I receive useful feedback about my work at TCC
4. I am adequately resourced to carry out my work at TCC
5. My opinions are valued at TCC
6. A culture of high expectations permeates our teaching and working culture at TCC
7. The TCC campus is well maintained
8. I feel safe at TCC
9. Student behaviour is well managed at TCC
10. TCC creates a safe environment for its students
11. I feel supported in contributing to the spiritual journeys of the students in my class/es
12. I feel supported in my quest to understand and implement current curriculum
13. I feel supported at TCC as I grow in my faith journey

### Staff Satisfaction Survey 2014



# Year 12 Senior School Reports

## Year 12 Senior School Reports:

### YEAR 12 - WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE) RESULTS

#### **STUDENT POPULATION**

Number of Students in Year 12 32

#### **WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)**

Number of full-time eligible students to graduate 32

Percentage of full time eligible students who graduated 93.75% (30)

Number of full-time eligible students with English Language competence 32

#### **THORNIE CHRISTIAN COLLEGE CERTIFICATE OF GRADUATION**

Number of full-time eligible students to graduate 32

Number of full-time eligible students who graduated 30

Percentage of full time eligible students who graduated 93.75%

#### **CERTIFICATE OF COMMENDATION ( 18+“A”s )**

1

#### **WACE EXAMINATION STUDENTS**

Number of full-time eligible students with 4+ Tertiary Entrance subjects 11

Number of full-time students in a Stage 2 or 3 Course with as score of 75% or more 4

#### **WACE COURSE UNITS (2 OR MORE WACE COURSE UNITS)**

Number of full-time eligible students with results in 2+ course units 23

#### **VOCATIONAL EDUCATIONAL AND TRAINING STUDENTS (VET) and ENDORSED PROGRAMMES**

Number of full-time eligible students enrolled in 1+ Unit of Competency (Yr 12) 23

Number of full-time eligible students with a result in 1 qualification at Certificate 1 (Yr. 10, 11, 12) 69

Number of full-time eligible students who achieved 1+ qualification at Certificate II or higher (Year 12) 23

Percentage of the Number of full-time eligible students with a result in a qualification at a Cert II level 91.30%

Number of full-time eligible students with a result in WPL (Year 11/12) 7

Number of full-time students involved the Work Experience Programme (Yr10) 63

#### **COLLEGE COMMUNITY SERVICE PROGRAMME**

Number of full-time eligible students involved in the College Community Service Programme in (Year 10, 11, or 12) 153

Number of Community Service hours (Year 12 - 32 students) 692

#### **COLLEGE CURRICULUM TOURS**

Number of full-time eligible students involved in the College Overseas Mission Tour 10

“692 hours  
of  
Community  
Service  
provided by  
our Yr12  
cohort”

**General Reports:****Academic Competition****AUSTRALIAN MATHEMATICS COMPETITION FOR THE WESTPAC AWARDS****Secondary School**

- 33 participated (Year 7-12)
- 2 students received High Distinctions
- 8 students received a Distinction
- 12 students received a Credit
- 8 students received a Proficiency Certificate
- 3 participation awards

**AUSTRALASIAN PROBLEM SOLVING MATHEMATICAL OLYMPIADS****(Extension programme students)**

- 10 Participated (Year 8-9)
- 1 student in the top 10% (Senior competition)
- 3 students in the top 25% (Senior competition)
- 13 students participated in Year 6&7 (Junior Competition)
- 1 scored in the top 10%
- 2 scored in the top 25%

**ACADEMIC ACHIEVEMENTS**

Number of students' work entered into the "Outside The Frame" competition

7

Number of students who received an award

3

**UNIVERSITY SCHOLARSHIPS**

Number of students offered Scholarships to a University

5

**UNIVERSITY ENTRANCE**

Number of full-time eligible students - % average Tertiary Entrance Rank

72.80%

Number of students who applied to go to University

16

Number (%) of students who applied to go to University

50%

Number of students offered entry to University

16

Number of students offered their first preference to University

15

Number of students who enrolled into University

15

Number of students who deferred offers into University

1

Number of students who were offered a University Preparation Course

5

Number of students offered and accepted entry to Notre Dame University

0

**TAFE ENTRANCE**

Number of full time students eligible for entry into TAFE

32

Number of full-time students made application for TAFE

28

Number of full time students offered a position into TAFE

28

Number of students who accepted offers into TAFE

12

**BIBLE COLLEGE**

Number of students who accepted offers into Bible College

2

**WORKPLACE/APPRENTICESHIPS**

Number of students who accepted offers into the Workplace/Apprenticeships

2

**100% of  
students who  
applied to  
TAFE were  
offered a  
place, while  
94% of  
students who  
applied to  
Universities  
received  
their 1st  
choice**



# THORN LIE

Christian College

- A safe Christian learning environment
- Dedicated and caring Christian staff
- All subjects taught from a Biblical perspective
- Daily morning devotions and Form time
- Extra tutoring in all subjects/courses by Secondary Staff
- Extension and Enrichment Programs
- Individual Education Programmes for students who require additional assistance.
- Fast Track Programme to assist with assignment completion.
- Study Café for Homework and Study support
- Music and Instrumental tuition
- College Choir, Ensembles, Bands
- Drama Productions
- College Canteen open daily at Recess and Lunch
- Extra Curricular sporting activities
- Counselling: College Psychologist and College Chaplain
- Library Services for Students and Parents
- Camps and Personal Development Programmes
- Overseas Tours in Language and Missions

## THORN LIE CHRISTIAN COLLEGE

Kindergarten to Year 12

**19 Furley Road**

**SOUTHERN RIVER 6110**

**Tel (08) 9455-1607**

**Fax (08) 9455-1062**

**[www.tcc.wa.edu.au](http://www.tcc.wa.edu.au)**

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