

2010

HIGHLIGHTS:

- Low staff Turnover
- Staff continuously improving their skills base
- Improved NAPLAN results
- Record Year 12 Graduation
- Administration Building completed
- Library and Multi-purpose Hall buildings commenced

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Thornlie Christian College

School Performance Information

LEARNING FOR LIFE

DECEMBER 2010

Staff Information



THORN LIE
Christian College

Staff Attendance

This is calculated as a percentage of the fulltime equivalent of the school staff who were absent through sickness, family (carers') leave, long service leave etc. Camps and other school activities are excluded from the calculation.

All Teaching and Non Teaching staff are included in this calculation.

The average attendance rate for the staff listed at TCC for 2009 was 97%.

Staff Retention from 2009 to 2010

This information was derived by comparing information given to the Commonwealth Government as part of our Census requirements in August 2009 and 2010 and represent **fulltime** equivalents.

	2009	2010	Variation
Teaching Staff – Primary	19.70	22.00	+ 2.30
Teaching Staff - Secondary	21.70	22.10	+0.40
Non Teaching Staff	23.50	24.90	+ 1.40

The retention rate for teaching staff from 2010 to 2011 was 98%. There were 49 of 50 staff retained from the previous year.

The retention rate for non-teaching staff from 2009 to 2010 was 96.8%, with 30 of 31 non teaching staff returning from the previous year

Teachers Highest Qualification

The following is a list of the highest teaching qualification held by the teaching staff of 2010

Masters	7
Certificate of Education	1
Bachelor of Education	24
Graduate Diploma of Education	13
Bachelor of Arts	2
Other	9
Total	56

Staff Professional Development

All staff are required to attend PD in order to fulfil obligations required by their WACOT registration. During 2010, TCC staff received Professional Development in the following areas:

Secondary School Professional Development

CURRICULUM

WACE Course Moderation and Consensus Meetings for all courses in Years 10-12
HOLA seminars for all Learning areas
Literacy and Learning workshops

Staff Information continued...

Secondary School Professional Development (Curriculum) continued...

Investigating National Heritage in S&E
 Individual Education Plans
 Casio Classpad PD
 MAWA Secondary Convention
 Physical Education Conference
 Sports Trak 2100 Implementation
 One to One Deployment of IT
 Apple ITSC 2010
 Information Communication and Technology in S&E
 Australian Languages Forum
 Orientating Refugees
 National Curriculum seminar
 Understanding Persistent Math Problems
 NAPLAN Testing and Preparation for testing workshops
 Financial Literacy seminar for S&E
 National Science programming
 Curriculum Leadership in languages
 Reading Strategies in Spelling in Lower Secondary
 Programming for the Gifted and Talented
 Implementing Christian and Religious Studies
 Economic and Industry Challenges or Career and Enterprise
 Woman in the World in Asian Studies
 ICT and Apple Training
 VET Moderation and Auspicing Workshops

OTHER

Adolescent Mental Health
 Anaphylaxis PD
 Mindfulness Training
 The Brain That Changes Itself
 Networking with other schools for Library Teachers
 Behaviour and Classroom Management
 Bushrangers Conference
 Sustainable Schools Initiatives
 Inclusive Schooling
 Creating and Engaging a Challenging Classroom
 Combating Stress and Burnout
 CSA Conference
 Dyslexia and How To Treat and Recognise the illness
 Autism Spectrum Disorder workshop
 Curriculum Differentiation training
 Reporting and Recording of Results
 Waste-wise for Schools
 MAZE programme training
 Copyright Information seminar
 Keys For Life Programme instruction
 St Johns First Aid training



*“Staff
 continue to
 keep up with
 the latest and
 cutting edge
 learning
 programs.”*



Staff Information continued...

Primary School Professional Development:

Adolescent Mental Health
 Anaphylaxis PD
 NAPLAN Software
 Assessment for Learning
 Autism Workshop
 A Brain Is Born
 Creating Text
 Creative Music & Movement
 Creative Play
 AISWA P-10
 Dare to be Exceptional
 Developing a Literacy Program
 SCITECH
 A-Z Effective Teaching Tools
 e-Teaching Excellence
 National Quality Framework
 Pre Primary Literacy Professional Learning
 First Steps – Reading
 First Steps- Writing
 Fractions & Decimals
 Get an Angle on Maths
 Guided Writing and More
 Individual Education Plans
 Inquiry Based Learning
 From Kid Trash to Co-operation
 Landsdale Farm
 Literacy Intervention Writing
 Numeracy Learning Experiences
 Kolbe College IT
 Persuasive Writing
 Increasing Literacy Outcomes
 Social Stories and Comic Strips
 Spelling for Life
 Fremantle Child Literacy Centre
 Waste wise school gardens
 Words Their Way
 Working smarter in a Literacy Block

*“ Staff are blessed to be
 able to attend the Annual
 CSA State Conference
 each year”*

Staff also received Professional Development **outside of working/school hours** which involved attending seminars on evenings and weekends.

A **Christian Schools Australia (CSA) conference** was held at Maranatha Christian College at the beginning of the third term. Attendance was mandatory for all Teaching and Non Teaching Staff Members.

Average days of Professional Development per staff member: 7

Total cost of professional Development for 2010: \$ 48,139 (including payment for relief staff)

Key Student Outcomes

Enrolment Statistics for 2010

The August 2010 Census return numbers, upon which all Federal Government funding and 50% of State funding is based, were as follows;

Year	Boys	Girls	Total	Average Group Class Size
PP	20	28	48	24
Year 1	22	28	50	25
Year 2	25	21	46	23
Year 3	29	25	54	27.5
Year 4	21	26	47	23.5
Year 5	22	27	49	24.5
Year 6	24	22	46	23
Year 7	31	32	63	31.5
Year 8	24	23	47	23.5
Year 9	31	30	61	30.5
Year 10	27	27	54	27
Year 11	30	20	50	25
Year 12	27	22	49	24.5

Total number of students: 664

Student Attendance Rates

Average student attendance rate for 2010: 97.0%

Student Retention Rates

Of the 55 Year Nine students studying at Thornlie Christian College in 2007, 35 (64%) completed Year 12 in 2010.

All 24 students completed Year 12 in 2010

NAPLAN Results

The Year 3, 5, 7 and 9 cohort of students were tested under the Benchmark System of Testing, (National Assessment Programme for Literacy and Numeracy). These are a new set of results and cannot be compared with the old WALNA assessments. Individual students are plotted against the National Benchmark and the percentage of students achieving better than the benchmark are listed. The NAPLAN testing is used by the majority of Schools in Western Australia.

Benchmarks are in **BOLD PRINT**

Curriculum Area	Year 3	Year 5	Year 7	Year 9
Reading	275	425	475	525
TCC	416	485	550	575
% above benchmark	98%	73%	93%	86%
Writing	275	425	475	525
TCC	393	472	534	570
% above benchmark	100%	80%	90%	77%
Spelling	275	425	475	525
TCC	398	489	559	592
% above benchmark	94%	95%	92%	88%



“The College continues to grow with a record student population achieved again in 2010”



Key Student Outcomes continued...

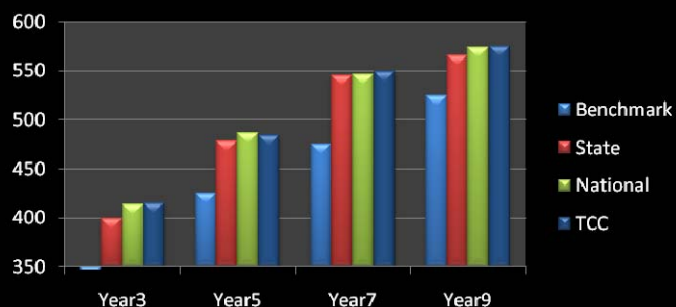
NAPLAN Results continued...

Grammar & Punctuation	275	425	475	525
TCC	430	486	539	592
% above benchmark	94%	73%	84%	88%
Numeracy	275	425	475	525
TCC	406	472	534	601
% above benchmark	100%	73%	87%	86%
Number of LBOTE*:	11 (21%)	10 (22%)	13 (21%)	13 (21%)
Number of ATSI**:	0	1	0	1

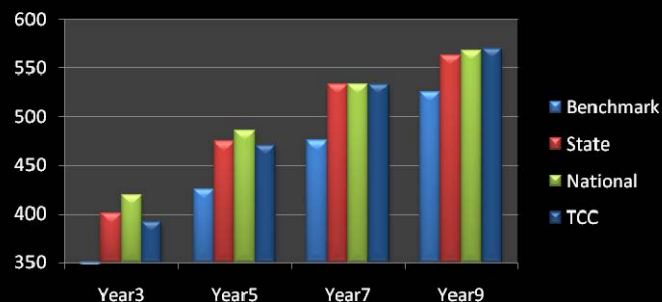
LBOTE* = Language background other than English
 ATSI** = Aboriginal or Torres Strait Islander

*“Positive
 improvements
 are being
 achieved due
 to the quality
 education
 programs in
 place”*

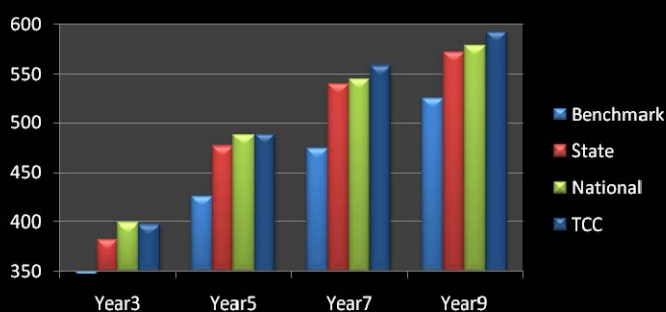
NAPLAN 2010 - Reading



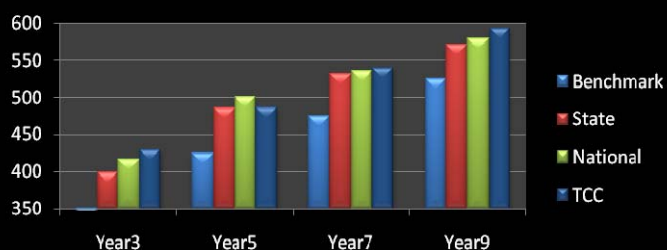
NAPLAN 2010 - Writing



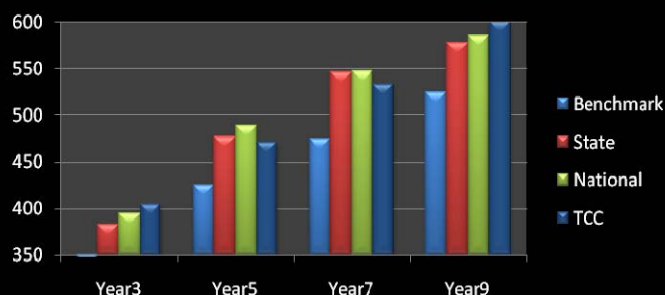
NAPLAN 2010 - Spelling



NAPLAN 2010 - Grammar & Punctuation



NAPLAN 2010 - Numeracy



Value Added



"This theme along with our past annual themes have proven to be mainstays in providing our students with clear guidelines for life."

In 2010 the College completed all major goals outlined in the Strategic Planning process that was initiated by the Leadership Team and Board of Directors in 2006. Completion was a year ahead of the scheduled completion date of 2011. As a result new strategic goals have needed to be put in place.

The College has decided to move to a different, more effective Strategic Planning structure. Previously we have set strategic goals and allocated a specific period of time for their completion. We are now adopting what could be termed a 'continuous strategic planning' approach which sees strategy as a continuum with goals being added to the continuum, being met and being replaced with new goals. As there will always be multiple goals, the duration of each goal will often overlap resulting in a matrix of continuous strategic planning and renewal occurring. Our Strategic Planning is more than simply a list of goals. It provides us with benchmarks for ensuring that the College is on a pathway of continuous improvement which in turn leads to self-reflection, which in turn leads to further improvement. All improvement is designed to align with our Vision for the College.

The following value-adding developments took place at TCC during 2010:

Theme: The College's annual theme for 2010 was **"Integrity."** This very powerful word speaks into so many areas of an authentic Christian lifestyle and education and has afforded us the opportunity to bring the concept of integrity into every aspect of College life. This theme along with our past annual themes have proven to be mainstays in providing our students with clear guidelines for life.

Student life and learning: A particular emphasis has been placed on encouraging students to identify their particular God-given talents and then use them to the best of their ability.

Our Behaviour Management programme focussing on 'Choices and Consequences' has encouraged students to reflect on their choices from a Christian perspective. It is our aim to create a culture in which our students learn to honour God in all that they do.

All students at TCC have attended a variety of excursions and incursions that have added value to the learning process. In addition Year 5 students attend a camp in Rockingham and our Year 6 students tour Sydney and Canberra.

A group of our Year 11 students travelled to India during the April holidays to work in an orphanage as part of our Mission programme. This life-changing opportunity saw these students returning with a very clear understanding of the privilege of living in a country like Australia.

Students in the Middle and Senior School have the opportunity to join our Bush Rangers Unit where they are able to participate in a variety of camps, and excursions while learning about issues pertaining to our ecology and the fauna and flora that make our area so unique.



The College now has choirs in Junior Primary, Senior Primary and Secondary School. Our Middle School Choir excelled at the Fremantle Eisteddfod, gaining a well-deserved first place. Our Primary Choirs performed at various functions with great success.

This year the Music Department hosted a very popular and successful Talent Contest. In addition, the Musical Evening was a feast of entertainment where our students were able to showcase their talents to the community.

The College's parent-managed soccer club, Southern Force Football Club, continues to grow from strength to strength, successfully sending representatives to the state games and, in 2010, achieving a placing in the top-three in every age group.

Value Added continued...

Staffing: Staff retention continues to be stable with TCC providing a positive teaching environment for our students in both the Primary and Secondary Schools. The College strives to provide a positive, affirming, supportive environment for all staff-members. Teachers are equipped to provide Individual Education Programmes (IEP's) to students requiring support or extension in the learning areas.

Primary School: The Primary School is double streamed from Kindergarten to Year 6. The appointment of a part-time Primary Curriculum Coordinator has resulted in improved coordination and development of the Literacy and Numeracy programmes in the Primary School. In addition, Learning Area Guardians have been appointed to further the best interests of the respective core subjects in the Primary School. Our NAPLAN results provide evidence of the improvements that are being achieved as a result.

The Primary School engages in Learning Journeys each term which enrich the children's learning experience and offer parents an opportunity to become immersed in the learning process.

The Primary School provides the following specialist staff:

- Information Technology
- Physical Education
- LOTE (Bahasa Indonesian)
- Learning Support

"...all of the students who planned on studying at university were successful in securing a place"

Secondary School: Additional staffing in the Senior School has enabled us to broaden our curriculum offering in 2010. In 2010 we had a 97.8% pass rate in Year 12 and all of the students who planned on studying at university were successful in securing a place. Teaching Staff in the Senior School provide free tutoring in every subject for students. LOTE (Bahasa Indonesian) students are now able to select Indonesian through to Year 12. Our Arts programme is growing from strength under the supervision of our specialist teachers. Our students are performing and achieving to a high standard in Drama, Art and Music and our Hospitality department has gained in popularity and achieved excellent outcomes in 2010.

Staff Conditions of Service: Thornlie Christian College continues to endeavour to remain competitive in the employment market. The Board has continued to work to bring teachers' salaries in line with those on offer by the Catholic Education Office.

A Board-Staff Liaison Committee provides an avenue for open discussion in order to ensure that the College's conditions-of-service are competitive and equitable.

Buildings & Infrastructure: Most significant in 2010 has been the occupation of our new Administration Centre in Term One. The construction company had a delayed start to the project due to some protracted contractual issues with the Shire, but despite this, they were able to complete the project a week ahead of schedule. Once construction was complete the College Administration moved into the new building and the conversion of the old administration area into new classrooms, a Chaplain's office, a revamped Student Services, a new Uniform Shop and some much-needed storage space was quickly completed. Apart from Staff enjoying the blessing of their new Staff Room – a luxury that they have not enjoyed for many years, it also serves as a great venue for parent meetings and information sessions.

TCC has been a beneficiary of the much-publicised Building Education Revolution (BER) funding that has been provided by the Federal Government as part of the Economic Stimulus Package. Unfortunately building was delayed on our multi-purpose hall and library which should have been completed by the end of Term Four 2010, but are now due for completion in May, 2011.

The Primary School has a new waterproof undercover area and the Senior Primary Play Area has been moved to a more central position and provided with a new rubberised soft-fall and shade cover. All play-areas in the Early Learning Centre now have shade-cloth sun protection. The walkway from the C-Block to the Hospitality and Science Block has been provided with a roof which allows for dry passage from one side of the Secondary School to the other.

Lockers have been provided for all Secondary Students.

Value Added continued...



*“In April 2010,
a group of Year
11 students
visited India on
a Mission Trip”*

Professional Development: This has been aimed at developing the skills of staff in their respective subject areas, ensuring compliance with legislation and building unity of purpose among the staff in their ministry at TCC.

Staff at TCC have continued to attend relevant Professional Learning opportunities in their respective subject areas. Additionally, the Year 11 and 12 teachers have attended a number of consensus and moderation meetings relating to their subjects in the senior years. Primary Staff have been involved in the Field Study, focusing primarily on Literacy development. All staff have attended a year-long course, The Truth Project, aimed at developing an authentic Biblical world-view.

I.C.T: Substantial upgrades to the College servers and intranet as well as the continued provision of computers to all staff means that all staff are now able to operate and communicate via the College intranet. The Federal Government's Digital Revolution funding saw the provision of new computers in the Secondary School. The College now has 3 dedicated IT Laboratories, one of which is an Apple laboratory and each Secondary School classroom has between 6 and 16 desktop computers. A new media centre has been created where students can accomplish professional levels of video production. The Library has been provided with 4 Laptop Trolleys containing a total of seventy laptops that are available for class use. We are expanding the wireless network capability across the College campus.

Mission & Service: In April 2010, a group of Year 11 students visited India on a Mission Trip. The students visited Kolkatta, Nagaland, Dimapur, Bangalore and Mysore. The trip proved to be a genuine life-changing event for all as they were exposed to the effects of extreme poverty and orphanship in a strange country. In contrast the love and caring of the Christian folk of India who have dedicated their lives to uplifting those in need in India, proved to be an eye-opening and humbling experience.

Conclusion: Thornlie Christian College is staffed and equipped to levels that allow for the provision of an education of excellence. Its dedication to a philosophy of continual improvement will ensure that it continues to develop into the future.



Year 12 Senior School Reports

Year 12 Senior School Reports:

YEAR 12 - WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE) RESULTS

STUDENT POPULATION

Number of Students in Year 12	48
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WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

Number of full-time eligible students to graduate	46
Percentage of full time eligible students who graduated	97.83 (45)
Number of full-time eligible students with English Language competence	46

THORNIE CHRISTIAN COLLEGE CERTIFICATE OF GRADUATION

Number of full-time eligible students to graduate	46
Number of full-time eligible students who graduated	45
Percentage of full time eligible students who graduated	97.83

TERTIARY ENTRANCE EXAMINATION STUDENTS

Number of full-time eligible students with 4+ Tertiary Entrance subjects	30
Percentage of students with WACE Stage 2 Course score > 65%	39.39
Percentage of students with WACE Stage 3 Course score > 65%	42.6
Number of full-time students with 1+A grade in a Stage 2 or 3 Course	10

WACE COURSE UNITS (2 OR MORE WACE COURSE UNITS)

Number of full-time eligible students with results in 1+ course units	46
Number of full-time eligible students with 1+A in a course unit	22

VOCATIONAL EDUCATIONAL AND TRAINING STUDENTS (VET) and ENDORSED PROGRAMMES

Number of full-time eligible students enrolled in 1+ Unit of Competency (Yr 12)	13
Number of full-time eligible students with a result in 1 qualification at Certificate 1 in (Yr 10, 11 or 12)	25
Number of full-time eligible students who achieved 1+ qualification at Certificate II (Year 12)	3
Number of full-time eligible students who achieved 1+ qualification at Certificate II (in Year 12)	5
Number of full-time eligible students with a result in WPL (Year 11/12)	20
Number of full-time students involved the Work Experience Programme (Yr10)	5

COLLEGE COMMUNITY SERVICE PROGRAMME

Number of full-time eligible students involved in the College Community Service Programme in (Year 10, 11, or 12)	112
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COLLEGE OVERSEAS MISSION TOUR

Number of full-time eligible students involved in the College Overseas Mission Trip	9
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“One hundred
and twelve
students were
involved in the
College
Community
Service
Programme”

Year 12 Senior School Reports continued...



“Six students
were offered
scholarships to
university”

General Reports:

Academic Competition

AUSTRALIAN MATHEMATICS COMPETITION FOR THE WESTPAC AWARDS

Secondary School

56 Participated (Year 7-12)

3 students received a Distinction

29 students received a Credit

22 students received a Proficiency Certificate

AUSTRALASIAN PROBLEM SOLVING MATHEMATICAL OLYMPIADS

(Extension programme students)

22 Participated (Year 6-9)

1 student in the top 10% (Senior competition)

3 students in the top 25% (Senior competition)

3 student in the top 25% (Junior competition)

CHORAL COMPETITION EISTEDDFOD FREMANTLE

College Choir (23 members) 2nd Place in the Under 15 Section

ACADEMIC ACHIEVEMENTS

Number of students' work entered into the "Outside The Frame" competition 8

UNIVERSITY SCHOLARSHIPS

Number of students offered Scholarships to a University 6

Post - College Destinations

Of the 2010 Year cohort we have established that:

UNIVERSITY ENTRANCE

Number of full-time eligible students - average Tertiary Entrance Rank 75.5 %

Number of full-time students applied to go to University 25

Number of full-time students offered entry to University 22

Number of students who enrolled into University 20

Number of students who deferred offers into University 2

Number of students who were offered a University Preparation Course 3

Number of students offered and accepted entry to Notre Dame University 6

TAFE ENTRANCE

Number of full time students eligible for entry into TAFE 23

Number of full-time students made application for TAFE 21

Number of full time students offered a position into TAFE 21

Number of students who accepted offers into TAFE 21

BIBLE COLLEGE

Number of students who accepted offers into Bible College 2

WORKPLACE/APPRENTICESHIPS

Number of students who accepted offers into the Workplace/Apprenticeships 1



THORNIE CHRISTIAN COLLEGE ALSO OFFERS

- A safe Christian learning environment
- Dedicated and caring Christian staff
- All subjects taught from a Biblical perspective
- Daily morning devotions and Form time
- Extra tutoring in all subjects by staff
- Extension and Enrichment Programs
- Fast Track Programme to assist with assignments
- Study Café for Homework and Study
- Music and Instrumental tuition
- College Choir, Orchestra, Band
- Drama Productions
- A College Canteen open daily at Recess and Lunch
- Extra Curricular sporting activities
- Bushrangers – available from Year 7
- Counselling: College Psychologist and College Chaplain
- Library Services for Students and Parents
- Camps and Personal Development Programmes
- Student Leadership Programmes

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