



# THORNLIE CHRISTIAN COLLEGE



## For the year ending December 2008

As a condition for receiving Australian Government funding under the Schools Assistant Act 2004, the Australian Government has outlined a range of accountability requirements, including publication of financial information and, reporting on school performance information.

This information is being presented to all families through the College newsletter and via the College website. [www.tcc.wa.edu.au](http://www.tcc.wa.edu.au).



EARLY LEARNING



PRIMARY SCHOOL



SECONDARY SCHOOL

# Item I - Staff Information

## Item 1.1 **Staff Attendance**

This is calculated as a percentage of the full time equivalent of the school staff who were absent through sickness, family (carers') leave, long service leave etc. Camps and other school activities are excluded from the calculation.

All Teaching and Non Teaching staff are included in this calculation.

**The average attendance rate for the staff listed at TCC for 2007 was 98%.**

## Item 1.2 **Staff Retention from 2007 to 2008**

This information was derived by comparing information given to the Commonwealth Government as part of our Census requirements in August 2007 and 2008 and represent **full time** equivalents.

	<u>2007</u>	<u>2008</u>	<u>Variation</u>
Teaching Staff – Primary	18.70	18.90	+ 0.20
Teaching Staff - Secondary	23.50	22.80	- 0.70
Non Teaching Staff	16.80	22.20	+ 5.40

The retention rate for teaching staff from 2007 to 2008 was 80.5%. There were 33 of 41 staff retained from the previous year.

The retention rate for non-teaching staff from 2007 to 2008 was 95.2%, with 20 of 21 non teaching staff returning from the previous year



# Item 1.3 - Teachers Highest Qualification

The following is a list of the highest teaching qualification held by the teaching staff of 2008

<i>Teachers Highest Qualification</i>	
<i>Masters</i>	<i>7</i>
<i>Certificate of Education</i>	<i>1</i>
<i>Bachelor of Education</i>	<i>22</i>
<i>Graduate Diploma of Education</i>	<i>12</i>
<i>Bachelor of Psychology</i>	<i>1</i>
<i>Bachelor of Arts</i>	<i>1</i>
<i>Other</i>	<i>19</i>
<i>TOTAL</i>	<i>63</i>

## Item 1.4 **Staff Professional Development**

All staff are required to attend PD in order to fulfil obligations required by their WACOT registration.

During 2008, TCC staff received Professional Development in the following areas:

<b>Literacy</b>	<b>Numeracy</b>	<b>Christian Education</b>
<b>Special Needs</b>	<b>Disability Needs</b>	<b>Religious Studies</b>
<b>Behaviour Management</b>	<b>-Autism Spectrum Disorder</b>	<b>First Aid</b>
<b>Safe Schools - Bullying</b>	<b>-Curriculum Differentia</b>	
<b>Leadership</b>	<b>-Nominated</b>	
<b>ICT</b>	<b>Courses of Study</b>	
<b>VET</b>	<b>- Curriculum Subjects (including Electives)</b>	

Staff also received Professional Development **outside of working/school hours** which involved attending seminars on evenings and weekends.

A **Christian Schools Australia (CSA) conference** was held at Maranatha Christian College (Rockingham) at the beginning of the third term. Attendance was mandatory for all Teaching and Non Teaching Staff Members.

**Average days Professional Development / staff member:** 6

**Total cost of professional Development for 2008:** \$ 33,558 (including payment for relief staff)

# Item 2 - Key Student Outcomes

## Item 2.1 Enrolment Statistics for 2008

August 1<sup>st</sup> 2008 Census return numbers, upon which all Federal Government funding and 50% of State funding is based, were as follows;

Year Group	Boys	Girls	Total	Average Class Size
K / PP	47	45	92	23
Year 1	27	20	47	23.5
Year 2	24	11	35	23.3
Year 3	23	21	44	29.3
Year 4	16	14	30	30
Year 5	21	24	45	30
Year 6	19	14	33	30
Year 7	19	22	41	20.5
Year 8	27	30	57	28.5
Year 9	32	39	63	31.5
Year 10	36	29	65	21.66
Year 11	23	29	52	26
Year 12	11	22	33	16.5

Total number of students: 637

## Item 2.2 Student Attendance Rates

Average student attendance rate for 2008: 95.0%

## Item 2.3 Student Retention Rates

Of the 49 Year Nine students studying at Thornlie Christian College in 2005, 15 (31%) commenced Year 12 in 2008.

All 15 students completed Year 12 in 2008.



## Item 2.4 - NAPLAN Results

The Year 3, 5, 7 and 9 cohort of students were tested under the Benchmark System of Testing, (National Assessment Programme for Literacy and Numeracy) These are a new set of results and cannot be compared with the old WALNA assessments. Individual students are plotted against the National Benchmark and the percentage of students achieving better than the benchmark are listed. The NAPLAN testing is used by the majority of Schools in Western Australia.

Benchmarks are in **BOLD PRINT**

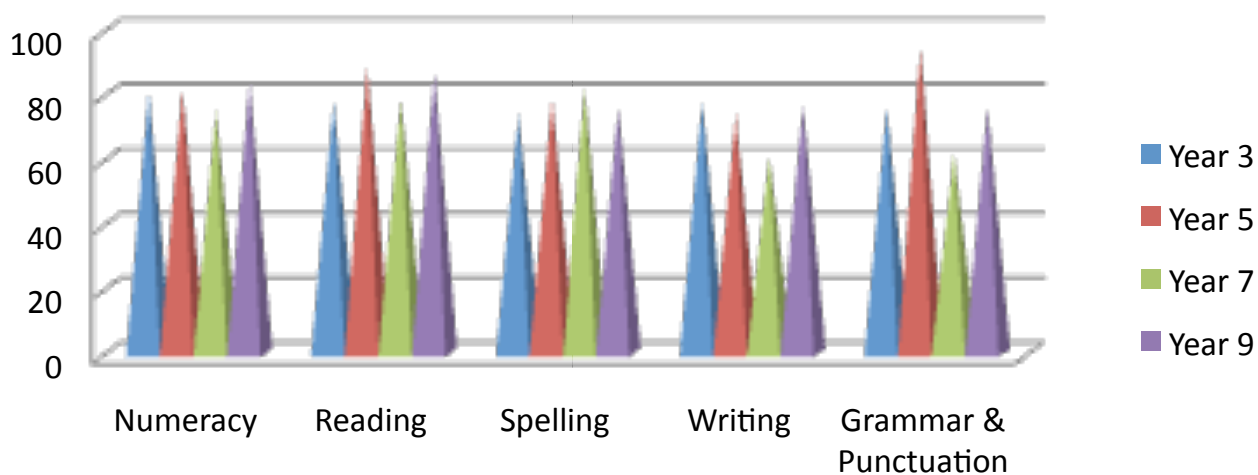
Curriculum Area	Year 3	Year 5	Year 7	Year 9
<b>Numeracy</b>	<b>321</b>	<b>421</b>	<b>476</b>	<b>530</b>
TCC	81%	82%	75%	84%
<b>Reading</b>	<b>319</b>	<b>421</b>	<b>476</b>	<b>530</b>
TCC	78%	89%	78%	87%
<b>Spelling</b>	<b>323</b>	<b>422</b>	<b>476</b>	<b>531</b>
TCC	74%	79%	82%	76%
<b>Writing</b>	<b>323</b>	<b>422</b>	<b>476</b>	<b>526</b>
TCC	78%	74%	61%	77%
<b>Grammar &amp; Punctuation</b>	<b>323</b>	<b>422</b>	<b>476</b>	<b>530</b>
TCC	76%	95%	62%	76%
Number of LBOTE*:	5	3	2	2
Number of ATSI**:	1	0	1	1

LBOTE\* = Language background other than English

ATSI\*\*= Aboriginal or Torres Strait Islander

### 2008 NAPLAN Results

% of students above the benchmark



## Item 2.5 - Value added

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In 2008 the College continued to build on the Strategic Planning process initiated by the Leadership Team and Board of Directors in 2006.

It is important to be reminded that our Strategic Plan is not simply a document but rather a series of aims, goals and behaviours that are being adopted by the entire College community so that our united efforts can bring about the strategic changes required to achieve our Vision.

The following value-adding developments took place at TCC during 2008:

**Staffing:** While recognising that staffing costs are the single greatest contributor to the size of the budget, the College was able to make a number of new appointments that have enhanced learning at TCC: Firstly, we now have a Deputy Principal. The College has grown to such an extent that the senior administration burden has required the addition of this critical role. The College now boasts LOTE specialists in both the Primary and Senior Schools. The Primary School also received a specialist Computer and Physical Education teacher to enhance provision in these critical areas of learning. An additional teacher in the Senior School has enabled us to broaden our curriculum offering and the appointment of a full-time assistant to the Assistant Principal of the Secondary School, following the amalgamation of the Middle and Senior Schools under this position, has streamlined the administration in the Secondary School.

**Buildings:** In 2008 the College has taken a well-earned rest from building development. Work on a Master Plan to guide the future development of the College has been completed. As part of this process the planning for the new Administration Centre was advanced with an expected completion date of January, 2010. Upon completion, the new Administration centre will allow us to convert the existing Administration area back into General Learning Areas (classrooms) providing much-needed additional teaching space in the Secondary School.

**Staff Conditions of Service:** Thornlie Christian College is aware that, it needs to remain competitive in the employment market – particularly at this time of on-going teacher shortages. The Board has continued to work to bring teachers' salaries in line with those on offer by the Catholic Education Office. This is an on-going process that remains fluid as new salary initiatives such as the 6% increase negotiated with State Teachers feed through the CEO system and, in turn, to us.

The Board-Staff Liaison Committee continues to meet to ensure that the College's conditions-of-service are competitive and equitable for all. An outcome of these meetings has been the consolidation of positive staff/administration relations and a positive, enthusiastic staff.

**Professional Development:** This has been aimed at developing the skills of staff in their respective subject areas, ensuring compliance with legislation and building unity of purpose among the staff in their ministry at TCC.

Staff at TCC have continued to attend relevant Professional Learning opportunities in their respective subject areas. Additionally, the Year 11 and 12 teachers have attended a number of consensus and moderation meetings relating to their subjects in the senior years. A particular emphasis has been made on encouraging students to firstly recognise what their particular God-given talenting is and then to use their talents to the best of their ability. The College's annual theme of "Quality" served as a focal point for this initiative.

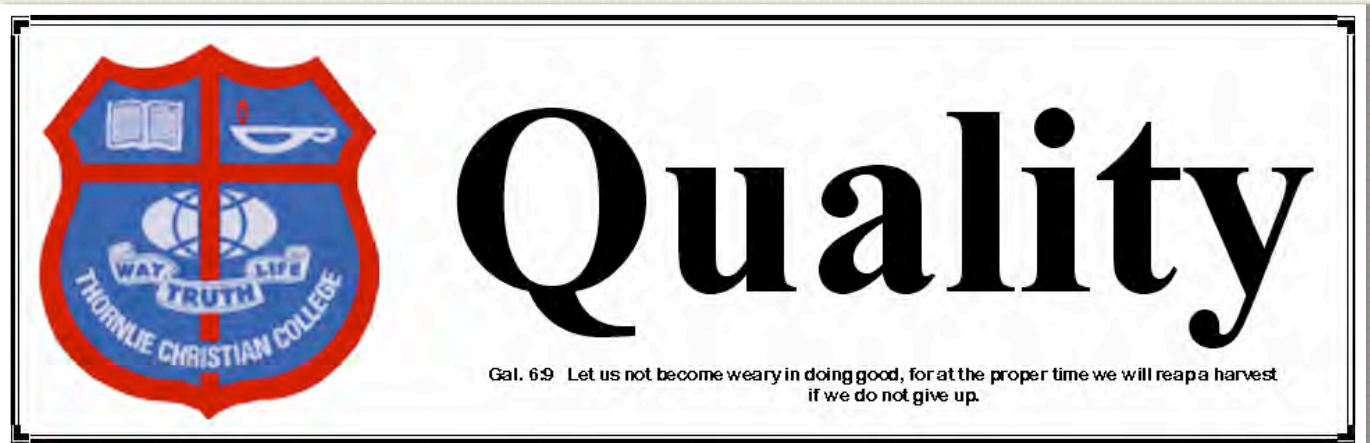
## Item 2.5 - Value added (continued)

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**I.C.T:** Substantial upgrades to the College servers and intranet as well as the continued provision of computers to all staff means that all staff are now able to operate and communicate via the College intranet. The purchase of a new Administration Programme, MAZE, has done much to alleviate the problems that the expanding College has been experiencing. Absentees, Assessments, Timetabling and Record-keeping have all been greatly enhanced with the advent of the new system. The Federal Government's Digital Revolution funding saw the provision of seventy seven new computers in the Secondary School. Thin-client technology has been used to reduce costs, simplify management and gain maximum benefit from this funding windfall.

The College installed a new Intercom System throughout the College that has made communication within the College simpler and more effective. A side-benefit is the replacement of the old, noisy sirens with a gentler reminder at the change of modules.

**Quality Theme:** The College, having embedded the RESPECT theme that was adopted in 2006 in the culture of the College, adopted its new theme of QUALITY in 2008. Our aim, as mentioned above, is to see this aspect of Christian living embedded within the culture of the College.



**Parent Satisfaction Survey:** In a Parent satisfaction Survey conducted at the end of 2008, 81% of responding parents confirmed that they were satisfied and highly satisfied with their children's education at TCC. A small number of issues were raised as matters of concern and have been dealt with where possible.

**Re-registration:** All non-government schools are required to go through a process of periodic registration conducted by the Department of Education Services (DES). The purpose of registration is to ensure that independent schools are providing high levels of service over a broad range of areas such as education, curriculum delivery, duty of care, occupational safety and health, effective policies and procedures and financial accountabilities, to name but a few. The process is fairly gruelling and involves an initial review and subsequent preparation of extensive documentation that is provided to DES prior to an on-site visit by the Re-registration Panel. During the visit all aspects of the College's operation come under the Panel's scrutiny. In November, 2008 TCC's Re-registration visit took place. The Re-registration Panel expressed its satisfaction in TCC and concluded that they could find no reason for not recommending the maximum term available for the College's forthcoming Re-registration Period.

# Item 2.6 - Year 12 Senior School Reports

## YEAR 12 - WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE) RESULTS

### **STUDENT POPULATION**

Number of Students in Year 12 **32**

### **WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION**

Number of full-time eligible students to graduate **32**

Number of full-time eligible students with English Language competence **32**

### **THORNIE CHRISTIAN COLLEGE CERTIFICATE OF GRADUATION**

Number of full-time eligible students to graduate **32**

Number of full-time eligible students who graduated **32**

**Percentage of full time eligible students who graduated 100%**

### **TEE EXAMINATION STUDENTS**

Number of full-time eligible students with 4+ TEE subjects **21**

Number of full-time eligible students with 1+ scaled mark over 75% **2**

Number of full-time eligible students with 1+ A in a TEE/COS subject **4**

### **WSA STUDENTS VOCATIONAL STUDENTS**

Number of full-time students with 3+ WSA subjects **11**

Number of full-time students with 1+ A in an E code subject **4**

Number of full-time students with 1+ WSA subject with 1+ A in an E code **10**

### **VOCATIONAL EDUCATION AND TRAINING STUDENTS**

Number of full-time eligible students enrolled in 1+ Unit of Competency **14**

Number of full-time eligible students with a result in 1+ E Code SWL subject **8**

Number of full-time eligible students with a result in 1 A in SWL **1**

### **TAFE CERTIFICATES**

Number of students who completed either a Certificate I, II, III in a subject **10**

Hospitality **0**

Information Technology **8**

Certificate 11 in General Education for Adults **2**



## Item 2.7 - General Reports Academic Competitions

### Item 2.7.1 **AUSTRALIAN MATHEMATICS COMPETITION FOR THE WESTPAC AWARDS**

#### **Secondary School**

- 32 Participated
- 1 students received a High Distinction
- 3 students received a Distinction
- 15 students received a Credit

#### **ACADEMIC ACHIEVEMENTS**

Number of students' work entered into the "Outside The Frame" competition	<b>11</b>
Number of First Places	<b>2</b>
Number of Second Places	<b>2</b>
Number of Third Places	<b>1</b>
Number of students' work entered into the Year 12 Art Perspectives	<b>5</b>
Number of First Places	<b>1</b>

#### **UNIVERSITY SCHOLARSHIPS**

<b>Number of students offered Scholarships to a University</b>	<b>8</b>
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### Item 2.8 **Post - College Destinations**

Of the 2008 Year cohort we have established that:

#### **UNIVERSITY ENTRANCE**

Number of full-time eligible students - average Tertiary Entrance Rank	<b>71.5</b>
Number of full-time students applied to go to University	<b>17</b>
<i>Number of full-time students applied to go to University State statistics</i>	<b>81%</b>
Number of full-time students offered entry to University	<b>15</b>
<i>Number of full time students offered entry to University State statistics</i>	<b>90.2%</b>
Number of students who enrolled into University	<b>5</b>
<i>Number of students who enrolled into University State statistics</i>	<b>65.8%</b>
Number of students who deferred offers into University	<b>2</b>
Number of VET students offered and accepted entry to University through an alternative entry	<b>3</b>
Number of students offered and accepted entry to Notre Dame University	<b>1</b>

#### **TAFE ENTRANCE**

Number of full time students eligible for entry into TAFE	<b>32</b>
Number of full-time students made application for TAFE	<b>6</b>
Number of full time students offered a position into TAFE	<b>6</b>
Number of students who accepted offers into TAFE	<b>6</b>

#### **BIBLE COLLEGE**

Number of students who accepted offers into Bible College	<b>1</b>
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#### **WORKPLACE/APPRENTICESHIPS**

Number of students who accepted offers into the Workplace/Apprenticeships	<b>10</b>
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## THORNLIE CHRISTIAN COLLEGE ALSO OFFERS ...



- A safe Christian learning environment
- Dedicated and caring Christian staff
- subjects taught from a Biblical perspective
- Daily morning devotions and Form time
- Extra tutoring in all subjects by Secondary staff
- Extension and Enrichment Programs
- Music and Instrumental tuition
- College Choir, Ensembles and Bands
- Drama Productions
- A College canteen open daily Recess and Lunch
- Extra Curricular sporting activities
- Bushrangers – available from Year 8
- Counselling: College Psychologist and Chaplain
- Library Services for Students and Parents
- Camps and Personal Development Programmes
- Student Leadership Programmes

# THORNLIE CHRISTIAN COLLEGE

“A Learning Community that seeks first the Kingdom of God.”